

**COUNCIL OF THE DISTRICT OF COLUMBIA  
COMMITTEE OF THE WHOLE  
COMMITTEE REPORT**

1350 Pennsylvania Avenue, NW, Washington, DC 20004

**DRAFT**

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**TO:** All Councilmembers

**FROM:** Chairman Phil Mendelson  
Committee of the Whole

**DATE:** April 2, 2019

**SUBJECT:** Report on PR 23-69, “State Superintendent of Education Hanseul Kang Confirmation Resolution of 2019”

The Committee of the Whole, to which Proposed Resolution 23-69, “State Superintendent of Education Hanseul Kang Confirmation Resolution of 2019” was referred, reports favorably thereon, and recommends approval by the Council.

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**I. BACKGROUND AND NEED**

The purpose of Proposed Resolution 23-69 is to confirm the reappointment of Hanseul Kang as the State Superintendent of Education in the District. Ms. Kang was first appointed as the State Superintendent in June 2015 for a four-year term. If confirmed, Ms. Kang will serve another four-year term, which expires on June 1, 2023. Ms. Kang is currently a Ward 6 resident.

Over the past four years, the Office of the State Superintendent of Education (OSSE) has seen significant growth under Ms. Kang’s leadership. Since OSSE was established by D.C. Law 17-9, the “District of Columbia Public Education Reform Amendment Act of 2007,”<sup>1</sup> the agency has had a tumultuous existence with a revolving door of state superintendents. Prior to Ms. Kang’s tenure at OSSE, the agency had three state superintendents in less than two years, and two of the three were interim. Without stability, OSSE struggled to command respect from the District’s

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<sup>1</sup> Codified throughout Title 38 of the D.C. Official Code.

local education agencies (LEA), as well as from the public. This, in turn, hindered OSSE and made it difficult for it to serve effectively as the District's state education agency.

Ms. Kang has brought stability to the agency, and this has led to OSSE's ability to grow and succeed. Under Ms. Kang's leadership, OSSE has promulgated several regulations, such as early childhood education and residency regulations, that had languished for years. Moreover, the agency has grown the community schools initiative, made large investments in early childhood education, established a productive working relationship with the District's State Board of Education and with the Council, and earned respect from the LEAs and from the public. Further, OSSE now produces high-quality data, which is key in the District's education policymaking, and the agency has worked to create equity and quality throughout its programs.<sup>2</sup> Also during Ms. Kang's tenure, staff morale at OSSE has improved tremendously.<sup>3</sup> Because of the consistent turnover of leadership at OSSE, staff morale was low, and the agency also suffered from constant turnover at the staff level due to the low morale.

At Ms. Kang's confirmation roundtable on March 6, 2019, all of the witnesses, except one, supported Ms. Kang's reappointment as the State Superintendent of Education. Witnesses included a former OSSE staff member, the head of a LEA, a union president, and the Executive Director of the Public Charter School Board – individuals that have not necessarily supported former state superintendents. While the one individual who testified against Ms. Kang's confirmation felt that OSSE has missed important information and opportunities to aid students and schools, all the other witnesses that supported Ms. Kang's confirmation stated otherwise.

Moving forward, Ms. Kang is focused on meeting the goals OSSE has set in its latest strategic plan – serving 1,500 more vulnerable infants and toddlers in high-quality early childhood education programs and 4,100 more children in high-quality pre-K classrooms, closing the achievement gap, enabling 6,700 students to achieve expectations on the District's statewide assessment, and aiding 1,100 students to enroll in postsecondary education programs or schools.<sup>4</sup> In order to accomplish these goals, Ms. Kang indicated that OSSE will continue to collect and disseminate accurate, actionable data and set and maintain high standards for various programs and of students. Additionally, OSSE will provide targeted support, invest resources to increase access, quality, and equity, and bring together its partners in order to meet its goals. Further, OSSE will focus even more on early childhood and on improving the outcomes of special needs students.

Over the past four years, Ms. Kang has brought much needed stability to OSSE and under her leadership, the agency has been able to flourish. The constant churn of staff and agency leadership has halted. LEA and school leaders now see OSSE as a partner and a hinderance. Looking ahead, OSSE has set ambitious goals and has a strategic plan to achieve these goals.

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<sup>2</sup> See PR 23-69, *State Superintendent of Education Hanseul Kang Confirmation Resolution of 2019: Joint Roundtable before the Council of the District of Columbia Comm. of the Whole and Comm. on Education* (March 6, 2019) (oral testimony of Hanseul Kang, nominee).

<sup>3</sup> Add cite.

<sup>4</sup> See PR 23-69, *State Superintendent of Education Hanseul Kang Confirmation Resolution of 2019: Joint Roundtable before the Council of the District of Columbia Comm. of the Whole and Comm. on Education* 3-4 (March 6, 2019) (written testimony of Hanseul Kang, nominee).

Under Ms. Kang’s leadership, the Committee is optimistic that OSSE will be able to achieve its goals and thinks that continued stability in the state superintendent role will be crucial. Thus, the Committee supports Ms. Kang’s reappointment as the State Superintendent of Education and recommends that the Council approve PR 23-69.

## II. LEGISLATIVE CHRONOLOGY

- January 7, 2019 PR 23-69, “State Superintendent of Education Hanseul Kang Confirmation Resolution of 2019,” is introduced by Chairman Mendelson at the request of the Mayor. The resolution is deemed approved on May 1, 2019.
- January 11, 2019 Notice of Intent to Act on PR 23-69 is published in the *District of Columbia Register*.
- January 22, 2019 PR 23-69 is “read” at a legislative meeting; on this date the referral of the PR sequentially to the Committee on Education and to the Committee of the Whole is official.
- February 1, 2019 Notice of a Public Roundtable on PR 23-69 is published in the *District of Columbia Register*.
- March 6, 2019 The Committee of the Whole and Committee on Education holds a joint public roundtable on PR 23-69.
- March 21, 2019 The Committee on Education marks-up PR 23-69.
- April 2, 2019 The Committee of the Whole marks-up PR 23-69.

## III. POSITION OF THE EXECUTIVE

Ms. Kang is the Mayor’s nominee.

## IV. COMMENTS OF ADVISORY NEIGHBORHOOD COMMISSIONS

The Committee received no testimony or comments from any Advisory Neighborhood Commission.

## V. SUMMARY OF TESTIMONY

The Committee of the Whole and the Committee on Education held a joint public roundtable on PR 23-69 on March 6, 2019. The testimony from that roundtable is summarized in the Committee on Education’s report on PR 23-69. A copy of written testimony can be found as part of the roundtable record for PR 23-69.

## VI. IMPACT ON EXISTING LAW

The State Superintendent of Education, established by section 2 of the State Education Office Establishment Act of 2000, effective October 21, 2000 (D.C. Law 13-176; D.C. Official Code § 38-2601), is appointed by the Mayor and approved by the Council pursuant to section 2 of the Confirmation Act of 1978, effective March 3, 1979 (D.C. Law 2-142; D.C. Official Code § 1-523.01). Each State Superintendent of Education shall serve a four-year term.

## VII. FISCAL IMPACT

Pursuant to section 4a of the General Legislative Procedures Act of 1975 (D.C. Official Code §1-301.47a(c)), the requirement of a fiscal impact statement for confirmation resolutions does not apply.

## VIII. SECTION-BY-SECTION ANALYSIS

<u>Section 1</u>	States the short title of PR 23-69.
<u>Section 2</u>	Confirms the reappointment of Ms. Hanseul Kang to serve a four-year term to end on June 1, 2023.
<u>Section 3</u>	Directs the Council to transmit a copy of the resolution, upon its adoption, to the nominee and to the Office of the Mayor.
<u>Section 4</u>	Provides that PR 23-69 should take effect immediately.

## IX. COMMITTEE ACTION

On April 2, 2019 . . .

## X. ATTACHMENTS

1. PR 23-69 as introduced.
2. Committee on Education's report on PR 23-69.
3. Nominee's response to questions.
4. Legal Sufficiency Determination for PR 23-69.
5. Committee Print for PR 23-69.

**COUNCIL OF THE DISTRICT OF COLUMBIA  
COMMITTEE ON EDUCATION  
COMMITTEE REPORT**

1350 Pennsylvania Avenue, NW, Washington, DC 20004

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**TO:** All Councilmembers

**FROM:** Councilmember David Grosso   
Committee on Education

**DATE:** March 21, 2019

**SUBJECT:** Report on PR23-0069, “State Superintendent of Education Hanseul Kang Confirmation Resolution of 2019”

The Committee on Education, to which PR23-0069, “State Superintendent of Education Hanseul Kang Confirmation Resolution of 2019” was referred, reports favorably thereon, and recommends approval by the Council.

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**I. BACKGROUND AND NEED**

PR23-0069, “State Superintendent of Education Hanseul Kang Confirmation Resolution of 2019” nominates Hanseul Kang for appointment as the State Superintendent of Education of the District of Columbia to serve in that capacity for a term to end of June 1, 2023.

The Office of the State Superintendent of Education (OSSE) serves as the District of Columbia’s State Education Agency (SEA). In this role, OSSE manages and distributes federal funding to education providers and exercises oversight responsibility over federal education programs and related grants administered in the District of Columbia to ensure quality and compliance.

In addition to its responsibilities as the SEA, OSSE has responsibility for developing and setting state-level standards and annually assessing student proficiency, ensuring universal access to childcare and pre-k programs, and providing funding and technical assistance to adult education

providers and Local Education Agencies (LEAs) in achieving objectives. OSSE further ensures that the District of Columbia collects accurate and reliable data, and assesses meaningful interventions to ensure quality improvements and compliance with state and federal law.

OSSE was established in 2007 with the passage of the Public Education Reform Amendment Act of 2007. Since that time, the agency has struggled to find its place in D.C.'s unique and sometimes complicated governance structure for public education. OSSE struggled with high turnover, particularly, within its Executive team. In the two years prior to Hanseul Kang's first team, there had been three State Superintendents of Education. The re-nomination of Hanseul Kang provides an opportunity for OSSE to have continuity in a time when the Deputy Mayor of Education and the Chancellor of DCPS are new to their roles.

Hanseul Kang has led OSSE since 2015. Under Superintendent Kang's leadership, the District of Columbia has made strides in student achievement outcomes and OSSE has made investments in early childhood education. These investments have led to improved quality and expanded access for children and families across the District. Superintendent Kang also led the development of DC's Every Student Succeeds Act plan and the DC School Report Card, which gives families the opportunity to learn about the performance of every public school and public charter school in DC.

On March 6, 2019, the Committee on Education held a joint roundtable with the Committee of the Whole on PR23-0069. During the hearing, the committee heard from 13 witnesses. Twelve of the witnesses gave testimony strongly in support of Superintendent Kang's continued service at OSSE. Witnesses testified to the openness, collaboration, responsiveness, and focus of OSSE under Kang's leadership.

Kang began her career as a high school social studies teacher and Teach For America Corps member in Thoreau, New Mexico. She then joined Teach For America's Growth Strategy and Development team, where she trained and supported regional staff members, and worked with the vice president of new site development to open new regions in Colorado, Indianapolis, Jacksonville, and Kansas City. Kang went on to work as a Managing Director of Program in Teach For America's DC regional office, where she led a team of program directors supporting middle and high school teachers in schools across the District and Prince George's County. Before leading OSSE, Kang served as Chief of Staff for the Tennessee Department of Education. She holds a Bachelor's degree in International Politics from Georgetown University and a J.D. from Harvard Law School. Kang was also a Jack Kent Cooke Foundation Graduate Scholar.

## II. LEGISLATIVE CHRONOLOGY

- |                  |   |
|------------------|---|
| January 7, 2019  | PR23-0069 "State Superintendent of Education Hanseul Kang Confirmation Resolution of 2019" is introduced by Chairman Mendelson at the request of the Mayor. |
| January 11, 2019 | Notice of Intent to Act on PR23-0069 is published in the <i>District of Columbia Register</i> .   |

- January 22, 2019 PR23-0069 is referred to the Committee on Education and Committee of the Whole
- February 1, 2019 Notice of roundtable hearing on PR23-0069 is filed in the *Office of the Secretary*.
- March 6, 2019 The Committee on Education holds a public roundtable on PR23-0069
- March 21, 2019 The Committee on Education considers and marks up PR23-0069.

### III. POSITION OF THE EXECUTIVE

The Mayor has nominated Hanseul Kang for appointment to be State Superintendent of Education of the District of Columbia. The Committee did not receive any additional comments from the Executive.

### IV. COMMENTS OF ADVISORY NEIGHBORHOOD COMMISSIONS

The Committee received no testimony or comments from the Advisory Neighborhood Commissions.

### V. SUMMARY OF TESTIMONY AND STATEMENTS

The Committee on Education held a public roundtable on PR23-0069 on Wednesday, March 6, 2019. The testimony summarized below is from that roundtable. A copy of all written testimony received is attached to this report and the video recording of the hearing is available online at [http://dc.granicus.com/MediaPlayer.php?view\\_id=2&clip\\_id=4920](http://dc.granicus.com/MediaPlayer.php?view_id=2&clip_id=4920). The Hearing Record is on file with the Office of the Secretary of the Council.

The following witnesses testified at the roundtable:

**Scott Pearson, Executive Director of the DC Public Charter School Board**, testified in support of the reappointment of Hanseul Kang as the State Superintendent of Education. He said that Ms. Kang is the most effective State Superintendent he has worked with and that she is solution oriented.

**Valerie Jablow** testified on the STAR rating and stated that the test-heavy scoring will lead to schools serving largely poor students will be closed or turned over to other operators. She said that OSSE was unaware that four middle schools did not have a science and social studies class, and three of them ranked lowest on the STAR rating. She also testified that OSSE refused to have an independent investigation of charter schools, opposed legislation to set up a politically independent education research collaborative, and accused dozens of families of fraud during the

Ellington residency fraud investigation. She stated that under Ms. Kang's leadership, OSSE missed important information and opportunities to help students and schools.

**Richard Pohlman, Executive Director of Thurgood Marshall Academy**, presented testimony supporting Ms. Kang's reappointment. Pohlman stated that there was a lack of clarity of mission, how schools were held accountable, and information from one administration often did not transfer to the next. However, under Ms. Kang's leadership, OSSE improved dramatically. Pohlman stated that Ms. Kang's is not committed to the work of OSSE to further her own agenda or career, but because she is passionate about improving the city.

**Marullus Williams, Chairman of the DC Career Academy Network (DC CAN) Executive Advisory Board**, testified in support of Ms. Kang's nomination. He also testified on the DC CAN's accomplishments while under OSSE's Division of Postsecondary and Career Education.

**Irene Holtzman, Executive Director of FOCUS**, testified in support of Ms. Kang nomination. She stated that FOCUS had the opportunity to work with OSSE on a number of things such as the creation of a four-year strategic plan. She said that she believes that Superintendent Kang is the right person to lead OSSE.

**Patience Peabody, Former Head of Communications at Office of the State Superintendent of Education**, testified in support of Kang's reappointment. She said that Ms. Kang leads with vision, she prioritizes internal culture and community, and she pushes her staff to think bigger on family engagement.

**Alan Tuck, Senior Advisor for Office of the State Superintendent of Education and the DC Career Academy Network (DC CAN)**, testified supporting the nomination of Ms. Kang. He also spoke on the achievements of DC CAN and stated that none of them would have been possible without Ms. Kang's leadership.

**Melinda Gray** testified supporting Ms. Kang's reappointment, and the OSSE Scholars Summer Enrichment Program. Under Ms. Kang's leadership, the program allowed her child to travel to New York City to experience being a college student. She supports this because she said she is not able to afford to give her daughter this opportunity herself. She urged the Council to vote in favor of the resolution.

**Karen Williams** testified in support of Ms. Kang's reappointment. She spoke on her time serving as President and Vice President of the State Board of Education (SBOE) and their relationship with OSSE on approving changes such as such as a new accountability system, the first statewide report card. She testified that none of these changes would have been possible without Ms. Hang.

**Joyanna Smith, DC Regional Director of Rocketship Public Schools**, presented testimony in support of Ms. Kang's reappointment. She spoke on the work of OSSE since Ms. Kang became Superintendent and the many accomplishments such as OSSE's School Report

Card and the STAR Framework. She stated that Ms. Kang has made herself readily available to LEA leaders and host a monthly OSSE/LEA Breakfast where she high lights different issues affecting DCPS and DC Public Charter Schools. She urged the Council to confirm Ms. Kang's nomination.

**Donna Anthony, Executive Vice President of Clinical Strategies**, testified supporting Ms. Kang's reappointment. Anthony stated that Ms. Kang is invested in Education and has worked tremendously to stabilize OSSE. Anthony stated that Ms. Kang's knows what needs to be done to continue to make gains for all students in the District of Columbia.

**Yesim Sayin Taylor, Executive Director of the D.C. Policy Center**, presented testimony in support of Ms. Kang's reappointment. Taylor stated that the DC Policy Center is a consumer of OSSE's data, and Ms. Kang has been instrumental in increasing OSSE's data collection capacity and availability. Taylor urged the Council to support this nomination.

**Thomas Ratliff, President of the International Brotherhood of Teamsters, Local 639**, presented testimony supporting Ms. Kang's nomination. Ratliff spoke on the agreement with OSSE to close the pay gap for school bus drivers, their work to ensure all bus drivers and attendants received benefits such as being eligible for DC Government vision and dental benefits and resolving all grievances with OSSE. Ratliff asked the Council to confirm her reappointment.

### **NOMINEE TESTIMONY**

**Hanseul Kang, State Superintendent of Education**, started her testimony reminding Council of her vision for the Office of the State Superintendent of Education (OSSE) when she was first nominated in 2015. She stated that she envisioned an agency that carried out its functions and operations effectively and have a string partnership with sister education agencies; all of which is presented in OSSE' strategic plan that has guided the agency's work for the last four years. She stated that OSSE has taken on significant challenges and made substantial progress during her time, such as steady gains on state assessments and the Nation's report card, including increases on SAT performance and participation. Although there have been great improvements, she says that this isn't enough, and the agency continues to see troubling outcomes for many students.

Superintendent Kang outlined the successes of the agency, along with where she envisions OSSE going in the future. She testified that OSSE plays a role in ensuring consistency in the collection and reporting of data across schools and has even recently launched the DC School Report Card ad STAR Framework to provide clear, consistent information across all schools in the District. OSSE launched Capital Quality a rating improvement system for child care development centers and homes and redesigned their Adult and Family Education grants to better support adult learners. She discussed the Start of School campaign which helps LEAs and schools prepare for the first day providing them with early access to information to better serve their student population with disabilities and English learners. She also spoke on OSSE's focus on bus driver and bus attendant retention and recruitment, reducing position vacancies from 15 percent to 4 percent.

Superintendent Kang stated that OSSE worked to rethink how they engage with partners, stakeholders, and the community to gather input and feedback to inform their decision-making. For instance, she said that OSSE took significant steps to ensure that they were focused on hearing diverse perspectives when they were approving the ESSA State Plan and the designing of the DC School Report Card. Other efforts to gather diverse perspectives include the Quality Improvement Network Policy Council, the Community Schools Advisory Board, and the Transportation Advisory Council.

She then outlined the goals OSSE has set for the new strategic plan, stating they aim to have 6,700 more students meet or exceed state assessment expectations while closing the achievement gap; 1,100 more students will enroll in and complete postsecondary education; 1,500 more vulnerable infants and toddlers access quality care; and 4,100 more students in high-quality pre-K classrooms.

To accomplish this, OSSE has set 4 strategic pillars to accomplish these goals. First, OSSE will set and maintain high standards for program quality and high expectations for learners and ensure that LEAs are clear about and comply with federal and local requirements. LEA's will be held accountable if fail to comply. Second, OSSE will collect and share reliable and actionable data to help inform policy decisions, empower education partners, and build community understanding. OSSE will also present the collected data back to stakeholders and improve their internal and external data systems, portals, and visualizations. Third, she said OSSE will build an ecosystem capacity where they provide targeted support, convene partners, and invest resources to improve quality, increase access, and advance equity in education. She said that OSSE will play a key role in supporting the students transitioning to ninth grade, and continue to coordinate with sister agencies, community partners, and LEAs as they work to build systems of support for mental health services in schools. Finally, Superintendent Kang stated that OSSE will maximize their impact through specific focus on early childhood education and improving outcomes for students with disabilities. She also talked about the gaps between students with disabilities and their peers on the state assessments. She said OSSE will continue to support LEAs in meeting their obligations for evaluating and providing services for students with disabilities.

Superintendent Kang promised that she would ensure OSSE would work in partnership with education agencies and related systems to improve the outcome for DC students.

## V. IMPACT ON EXISTING LAW

The Superintendent of Education is appointed by the Mayor and approved by Council pursuant to D.C. Official Code § 38-260 I (b).

## VI. FISCAL IMPACT

Pursuant to section 4a of the General Legislative Procedures Act of 1975 (DC Official Code §1-301.47a(c)), the requirement of a fiscal impact statement for confirmation resolutions does not apply.

## VII. SECTION-BY-SECTION ANALYSIS

<u>Section 1</u>	States the short title of PR23-0069
<u>Section 2</u>	Approves the nomination
<u>Section 3</u>	Transmittal of the resolution.
<u>Section 4</u>	Provides the effective date.

## VIII. COMMITTEE ACTION

On March 21, 2019, the Committee on Education held a meeting to consider PR23-0069 – “State Superintendent of Education Hanseul Kang Confirmation Resolution of 2019”. The meeting was called to order at approximately 4:00 pm and PR23-0069 was the first agenda item. After ascertaining a quorum (Committee Chairperson Grosso and Councilmembers Bonds and Allen present), Councilmember Grosso discussed the background and qualifications of the nominee and his support for Superintendent Kang to continue in her role, then opened the floor for discussion.

At-Large Councilmember Anita Bonds stressed the need for partnership between government officials, community partners, and the private sector, to create a strong and effective school system for all students and families. Councilmember Bonds expressed that the District should do more to empower, develop, and retain teachers, principals, and other school staffers, expand access to learning technologies, and implement and enforce fair policies that take into account the personal, social, and economic challenges that students and families face.

Chairman Grosso then moved the draft committee print and report en bloc for PR23-0069, with leave for staff to make technical changes. The vote on the report was unanimous (Chairman Grosso and Councilmembers Bonds and Allen voting yes). The meeting adjourned at 4:17 pm.

## IX. ATTACHMENTS

1. Secretary’s Referral Memo
2. PR23-0069 As Introduced
3. Pre-Roundtable Responses from the Nominee
4. Written Testimony and Comments
5. Legal Sufficiency Determination
6. Committee Print for PR23-0069

**COUNCIL OF THE DISTRICT OF COLUMBIA**  
**1350 Pennsylvania Avenue, N.W.**  
**Washington D.C. 20004**

Memorandum

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To : Members of the Council  
From :   
Nyasha Smith, Secretary to the Council  
Date : January 08, 2019  
Subject : Referral of Proposed Legislation

Notice is given that the attached proposed legislation was introduced in the Office of the Secretary on Monday, January 7, 2019. Copies are available in Room 10, the Legislative Services Division.

TITLE: "State Superintendent of Education Hanseul Kang Confirmation Resolution of 2019", PR23-0069

INTRODUCED BY: Chairman Mendelson at the request of the Mayor

The Chairman is referring this legislation sequentially to the Committee on Education and the Committee of the Whole. This resolution will be deemed approved on Wednesday, May 1, 2019 without Council action.

Attachment

cc: General Counsel  
Budget Director  
Legislative Services



2019 JUN 17 11:03 AM  
OFFICE OF THE MAYOR

MURIEL BOWSER  
MAYOR

JUN 7 2019

The Honorable Phil Mendelson Chairman  
Council of the District of Columbia  
John A. Wilson Building  
1350 Pennsylvania Avenue, NW, Suite 504  
Washington, DC 20004

Dear Chairman Mendelson:

In accordance with section 2 of the Confirmation Act 28 of 1978, effective March 3, 1979 (D.C. Law 2-142; D.C. Official Code § 1-523.01) and section 29 2601 (b) of the State Education Office Establishment Act of 2000, effective October 21, 2000 (D.C. Law 13-176; D.C. Official Code §38-2601(b)), I am pleased to nominate the following person:

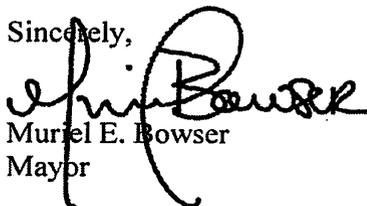
Hanseul Kang  
201 I Street NE Apt 810  
(Ward 6)

for reappointment as the State Superintendent of Education of the District of Columbia, Office of the State Superintendent of Education, and shall serve in that capacity for one term of four years to conclude on June 1, 2023.

Enclosed you will find biographical information detailing the experience of the above-mentioned nominee, together with a proposed resolution to assist the Council during the confirmation process.

I would appreciate the Council's earliest consideration of this nomination for confirmation. Please do not hesitate to contact me, or Steven Walker, Director, Mayor's Office of Talent and Appointments, should the Council require additional information.

Sincerely,

  
Muriel E. Bowser  
Mayor

  
Chairman Phil Mendelson

at the request of the Mayor

A PROPOSED RESOLUTION

IN THE COUNCIL OF THE DISTRICT OF COLUMBIA

Chairman Phil Mendelson, at the request of the Mayor, introduced the following resolution  
which was referred to the Committee on \_\_\_\_\_

To confirm the Mayoral reappointment of Hanseul Kang as the State Superintendent of  
Education of the District of Columbia.

RESOLVED, BY COUNCIL OF THE DISTRICT OF COLUMBIA, that this resolution  
may be cited as the "State Superintendent of Education Hanseul Kang Confirmation Resolution  
of 2019."

Sec. 2. The Council of the District of Columbia confirms the reappointment of:

Hanseul Kang  
201 I Street NE Apt 810  
(Ward 6)

as the State Superintendent of Education, in accordance with section 2 of the Confirmation Act  
28 of 1978, effective March 3, 1979 (D.C. Law 2-142; D.C. Official Code § 1-523.01) and  
section 2 of the State Education Office Establishment Act of 2000, effective October 21, 2000  
(D.C. Law 13-176; D.C. Official Code § 38-2601), and shall serve in that capacity for a four year  
term to end June 1, 2023.

Sec. 3. The Council of the District of Columbia shall transmit a copy of this resolution,  
upon its adoption, to the nominee and to the Office of the Mayor.

Sec. 4. This resolution shall take effect immediately.

# Hanseul Kang

(202) 357-9028 • Hanseul.Kang@dc.gov

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## PROFESSIONAL EXPERIENCE

### DC OFFICE OF THE STATE SUPERINTENDENT OF EDUCATION, Washington, DC

*State Superintendent of Education, 2015-present*

- Provide strategic vision and leadership for the state education agency for the District of Columbia, with approximately 400 central office staff, 1,400 special education transportation staff, and a total budget of \$691 million.

### TENNESSEE DEPARTMENT OF EDUCATION, Nashville, TN

*Chief of Staff, 2011-2015*

- Served as right-hand to Commissioner Kevin Huffman, and led efforts to make the department a high-performing organization that provides excellent service to internal and external stakeholders.
- Led strategic talent efforts, including implementing intentional recruitment practices, and designing and implementing a 360-degree feedback and performance management process for all staff.
- Created a redesigned system for managing the department's personnel budget and hiring requests to ensure the department was staffing against its strategic priorities.
- Coordinated the full redesign of the structure and staffing in the department's eight regional offices to focus on leading and supporting student outcomes.
- Managed communication and implementation of Tennessee's ESEA Flexibility waiver, including ensuring LEAs understood the purpose and goals of the new LEA-level accountability system aimed at advancing overall student achievement and closing gaps for specific groups of students.

### TEACH FOR AMERICA, DC REGION, Washington, DC

*Managing Director of Program, 2010-2011*

- Managed a team of five instructional coaches, collectively leading and supporting 180 teachers in high-need schools across the District of Columbia (in DC Public Schools and DC public charter schools) and Prince George's County, Maryland to make significant academic growth with their students.
- Set expansive vision and direction for Teach For America-DC Region as a member of the program leadership team, aiming for long-term academic and personal success for students.
- Established greater focus on diversity and inclusion in the work of improving educational outcomes in schools and communities, aimed at improving corps, alumni, and staff culture, retention, and effectiveness.

### TEACH FOR AMERICA, San Francisco, CA

*Manager, New Site and Regional Development, 2006-2007*

- Established new Teach For America sites in Denver, Colorado; Indianapolis, Indiana; Jacksonville, Florida; and Kansas City, Missouri with broad community support, and raised \$11 million to support first years of operation.
- Provided training and differentiated support for development staff members across 25 regions.
- Managed and supported two competitive state AmeriCorps grant applications, resulting in nearly \$3 million of funding and hundreds of AmeriCorps education awards for corps members.



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**THOREAU HIGH SCHOOL, Thoreau, NM**

*Social Studies Teacher, 2004-2006*

- Taught 11th grade U.S. History and 12th grade Government/Economics for primarily Native American student population.
- Integrated culturally relevant content, and provided significant individualized support to assist struggling students.

**EDUCATION**

**HARVARD LAW SCHOOL, Cambridge, MA**

*Juris Doctor (J.D.), May 2010*

- Jack Kent Cooke Foundation Graduate Scholar
- Pro Bono Scholar/Summer Associate, Akin, Gump, Strauss, Hauer & Feld, Washington, DC, summer 2008 and summer 2009
- Summer Law Clerk, DNA People's Legal Services, Window Rock, AZ, summer 2008

**GEORGETOWN UNIVERSITY, Washington, DC**

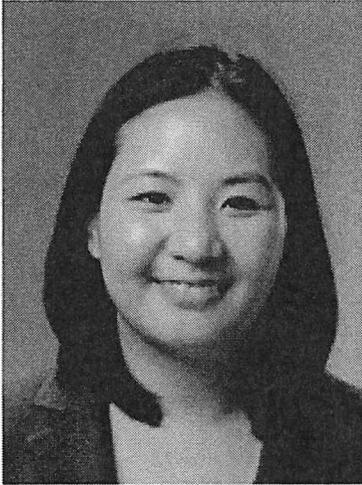
*Bachelor of Science in Foreign Service (B.S.F.S.) in International Politics, May 2004*

- *Magna cum laude*
- John Carroll Scholar
- Transferred from St. Lawrence University in summer 2002.



Executive Office of the Mayor - Office of Talent and Appointments  
John A. Wilson Building | 1350 Pennsylvania Avenue, Suite 211 | Washington, DC 20004

## Hanseul Kang



Hanseul Kang has led the Office of the State Superintendent of Education (OSSE), the District of Columbia's state education agency, since 2015. Under Superintendent Kang's leadership, the District of Columbia has continued to make major strides in student achievement outcomes and OSSE has taken important steps to sustain, accelerate, and deepen this progress across DC. OSSE has made multimillion-dollar investments in and launched significant new supports for early childhood education that have led to improved quality and expanded access for children and families across the District. Superintendent Kang spearheaded work to develop DC's Every Student Succeeds Act plan and new DC School Report Card. The report card will, for the first time, give families the opportunity to learn about the performance of every public school and public charter school in

the District of Columbia. Superintendent Kang also launched a Start of School Campaign to transform the way local education agencies and schools experience the start of the school year, and better equip them with information and resources to get off to a great start with their students.

Superintendent Kang previously served as chief of staff for the Tennessee Department of Education from 2011 to 2015, as the state implemented major policies and programs under Race to the Top and made significant gains in student achievement outcomes. Before that, Superintendent Kang worked as a managing director of program in Teach For America's DC regional office, managing a team of instructional coaches supporting teachers across DCPS and DC public charter schools. She started her career as a high school social studies teacher in rural New Mexico.

A ward 6 resident, Superintendent Kang holds a Bachelor's Degree in international politics from Georgetown University and a Juris Doctor from Harvard Law School, and was a Jack Kent Cooke Foundation Graduate Scholar.



GOVERNMENT OF THE DISTRICT OF COLUMBIA  
Executive Office of Mayor Muriel Bowser



Office of the General Counsel to the Mayor

**To:** Alana Intrieri; Steve Walker  
**From:** Betsy Cavendish  
**Date:** January 5, 2019  
**Subject:** Legal sufficiency review of Resolution nominating Hanseul Kang as State Superintendent of Education

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**This is to Certify** that this office has reviewed the above-referenced legislation and found it to be legally unobjectionable. If you have any questions in this regard, please do not hesitate to call me at 202-724-7681.

A handwritten signature in cursive script that reads "Elizabeth A. Cavendish".

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Elizabeth Cavendish



DISTRICT OF COLUMBIA  
OFFICE OF THE STATE SUPERINTENDENT OF

# EDUCATION

March 4, 2019

The Honorable Phil Mendelson, Chairman  
The Honorable David Grosso, Councilmember  
Council of the District of Columbia  
1350 Pennsylvania Avenue NW  
Washington, DC 20004

Dear Chairman Mendelson and Councilmember Grosso,

Please find my responses to the questions you sent on February 26, 2019 regarding my nomination as State Superintendent of Education. I look forward to testifying before the Council on March 6, 2019.

- 1. Please provide a copy of the Financial Disclosure Statement you filed with the Office of Campaign Finance or the Board of Ethics and Government Accountability. If you have not filed a Financial Disclosure Statement, please provide answers to questions 2-8 in lieu of that statement.**

Please see attached.

- 2. Please provide the name of each business entity transacting any business with the District Government in which you have a beneficial interest valued in excess of \$5,000, including publicly traded stock.**

Please see attached.

- 3. Please provide the name of each business entity transacting any business (including consulting) with the District Government from which you or your immediate family have received (or are receiving) income for services rendered in excess of \$1,000 during the past two years.**

Please see attached.

- 4. Please provide the name of each business entity transacting business with the District Government in which you or any member of your immediate family serves as an officer, director, partner, or agent. Also list the position(s) held, a brief description of the entity, and any other pertinent details.**

Please see attached.

- 5. Please provide the name of any lender and the amount of liability for each outstanding liability borrowed by you or any member of your immediate family in excess of \$5,000. Do not include loans from a federal or state insured or regulated financial institution, or from any**

**business enterprise regularly engaged in the business of providing revolving credit or installment accounts.**

Please see attached.

- 6. Please list the location of all real property located in the District of Columbia in which you have an interest with a fair market value in excess of \$5,000.**

Please see attached.

- 7. Please list all professional and occupational licenses held by you.**

Please see attached.

- 8. Please list any professional organizations of which you are currently a member.**

Council of Chief State School Officers  
Education Commission of the States

- 9. Please list all boards and commissions connected with the District government on which you are or have been a member in the past ten years, and include the term of service for each.**

I am a member, by statute or Mayor's Order, of the following boards and commissions (note, the term of service is only provided if the statute specifically provides one):

- District of Columbia Educational Opportunity for Military Children State Council (D.C. Code § 49-1101.20)
- Food Policy Council (D.C. Code § 48-313; ex officio member)
- Workforce Investment Council (WIC) (D.C. Code § 32-1603)
- Adult Career Pathways Task Force (D.C. Code § 32-1661)
- Interagency Council on Homelessness (D.C. Code § 4-752.01)
- Commission on Out of School Time Grants and Youth Outcomes (D.C. Code § 2-1555.05)
- Statewide Commission on Children, Youth, and their Families (D.C. Code § 2-1594)
- Common Lottery Board (D.C. Code § 38-194; non-voting member)
- Public Charter School Facilities Allotment Task Force (D.C. Code § 38-1837.02)
- State Early Childhood Development Coordinating Council (D.C. Code § 38-271.07)
- District of Columbia Commission on Persons with Disabilities (D.C. Code § 2-1431.01)

OSSE, as an agency, provides administrative and/or technical support for the following commissions or boards, of which I am not a voting or non-voting member:

- Interagency Coordinating Council (D.C. Code § 7-863.03; Mayor's Order 2012-49, dated April 5, 2012)
- Healthy Youth and Schools Commission (D.C. Code § 38-827.04)
- Community Schools Advisory Committee (D.C. Code § 38-754.03)
- Higher Education Licensure Commission (D.C. Code § 38-1303)
- Public Charter School Credit Enhancement Fund Committee
- State Advisory Panel on Special Education (Mayor's Order 2012-48, dated April 4, 2012)
- UPSFF Working Group (D.C. Code § 38-2911)

- State Title I Committee of Practitioners (federal Elementary and Secondary Education Act of 1965, as reauthorized by the Every Student Succeeds Act)
- State Title III Advisory Committee (federal Elementary and Secondary Education Act of 1965)

**10. Please list any other boards (e.g. Boards of Directors of a non-profit) on which you are a member.**

Chiefs for Change - Board member

New Meridian - Steering Committee member (non-voting, advisory role)

**11. Do you have any outstanding liability for taxes, fees, or other payments to the District, federal, or other state or local governments, either contested or uncontested? If so, please provide documentation of attempts to pay the amount owed or to resolve the disputed claim.**

No.

**12. Do you or any member of your immediate family have any interest, financial or otherwise, that may directly or indirectly pose a conflict of interest for you in performance of your duties as the State Superintendent of Education?**

No.

**13. Please describe any local political activity (i.e. the District of Columbia local elections or campaigns) that you have engaged in over the past five years, including any campaign contributions to a candidate or political action committee.**

None.

**14. Are you registered with any local, state, or federal government to lobby? If so, list the jurisdiction(s) in which you are registered.**

No.

**15. What do you see as the top five priorities for the Office of the State Superintendent of Education (OSSE), and how are you addressing these priorities?**

As stated in our updated strategic plan, OSSE has set ambitious goals to increase access to quality early childhood education, continue to improve performance on state assessments in math and English language arts while closing achievement gaps, and increasing the number of students on a path to postsecondary education. The following priorities will guide our work towards those goals.

*Set High Expectations: Set and maintain high standards for program quality and high expectations for learners to ensure our educational systems are driving towards excellence and equity.*

As DC's state education agency, OSSE plays an important role in ensuring that programs, from early childhood all the way through adult education, are striving for a high bar and supporting all

students. We do so through avenues such as setting academic content standards, developing programmatic models such as adult education that integrates basic literacy and academic skills with training and workforce development, and through programmatic and fiscal monitoring of federal and local grants.

*Share and Use Actionable Data: Collect and share reliable and actionable data to inform policy decisions, empower our partners to improve, and build community understanding.*

We are committed to ensuring that stakeholders have access to high quality data to drive decision-making and to increase transparency. We have taken many steps to present more data clearly in multiple formats that accommodate different audiences and needs. We will continue to refine and improve the DC School Report Card, which was first released in December 2018 and will be released annually going forward. We will continue to ensure education data such as assessment results, graduation rates, enrollment numbers, and attendance rates are widely available to the public. We will continue to build out additional tools to support access to and use of data, and provide training in the use of data. We will also ensure that data systems for Early Childhood and Special Education data allow OSSE and partners to coordinate service and make strategic decisions.

*Build Ecosystem Capacity: Convene partners, provide targeted support, and invest resources to improve quality, increase access, and advance equity in education.*

OSSE works closely with partners across DC to ensure that we are improving as a system in our capacity to support all students and families. For the last several years, OSSE has partnered with RaiseDC and local education agencies (LEAs) and schools to support students during the critical transition from 8<sup>th</sup> to 9<sup>th</sup> grade. Going forward, OSSE will continue to build on this work, to support additional transitions, for example, from early childhood settings to school, and from high school to post-secondary education. OSSE will work closely with the Department of Behavioral Health, LEAs, and community partners to continue to support efforts to ensure all schools have access to multi-tiered systems of support for students' mental health needs. And we will continue to improve in providing responsive and consistent service, such as increasing resources for enrollment and residency and providing transparent and timely grant planning tools.

Above and beyond our focus on all students, through the above areas, we will bring specific focus to two areas:

*Early Childhood: Ensure that DC's significant investments in this area are leveraged to maximize impact on long-term outcomes in school and in life.*

We will continue to increase the quality of infant and toddler care through the Quality Improvement Network, a comprehensive system of supports for infant and toddler providers and families, and through the Capital Quality continuous improvement process and coaching supports. We will also help connect families, especially those from low-income backgrounds, to high-quality care and learning. And we will continue to increase the supply of infant and toddler care by supporting new or expanding providers with initial facilities costs and by investing in the child care subsidy program.

*Special Education: Catalyze progress and dramatically shift the trajectory of growth for students with disabilities.*

Deep gaps in outcomes persist on state assessments between students with disabilities and their peers and we do not see the same rates of growth or improvement for this group as with other student groups. Students with disabilities make up 16 percent of the total student population in DC, and DC significantly under-performs in comparison to the national average for this specific group of students. OSSE will continue to support LEAs and schools in understanding and implementing federal and local laws pertaining to students with disabilities. We will act as a convener to support issues of scale and specialization. We will continue to improve transportation services for students with disabilities. We will focus on efforts to improve instructional practices for teachers so they can better support students with disabilities, and other students who need additional supports.

**16. What is your vision for OSSE over the next five years?**

In our updated strategic plan, we set a vision that DC will close the achievement gap and ensure people of all ages and backgrounds are prepared to succeed in school and life. We also defined our mission at OSSE: as DC's state education agency will be that we work urgently and purposefully, in partnership with education and related systems to sustain, accelerate, and deepen progress for DC students.

Specifically, OSSE aims to reach the following ambitious student outcome goals over the next five years:

In early childhood education, 1500 more vulnerable infants and toddlers will have access to quality care and 4100 more students will be in high quality pre-K classrooms.

In elementary and secondary education, 6700 more students will meet or exceed expectations on state assessments while closing achievement gaps.

In post-secondary education, 1100 more students will enroll in higher education, on a path to complete a two- or four-year degree.

**17. What do you consider to have been your greatest accomplishments in your first term?**

OSSE has taken on significant challenges and made substantial improvements in a diverse and vibrant educational landscape. We have continued to lead the nation in early childhood initiatives and improving access to high quality care and learning. We have seen steady gains on our state assessments and on the National Assessment for Educational Progress, the Nation's Report Card. And we continue to see increases on SAT performance while also increasing participation.

We have made significant progress to ensure that our policy efforts are grounded in high quality and actionable data. OSSE plays a critical role in ensuring consistency in the collection and reporting of data across schools in the District of Columbia. We have put in place procedures for the collection and submission of school and local education agency (LEA) data and implemented quality controls to bring greater precision in our reporting. OSSE reports more data on the performance of the District's schools than ever before leading to an unprecedented level of transparency. We were also very pleased to launch the DC School Report Card and the STAR

Framework to provide clear, consistent information across all public schools in the District in December 2018.

We focused on quality and equity across our programs. We launched Capital Quality, a redesigned quality rating and improvement system for child development centers and homes. We have significantly increased subsidy rates for child care providers, and have based those increases on modeling the cost of care. We redesigned our Adult and Family Education grants to better support adult learners so they can catch up on their basic skills while receiving relevant workforce training. We built the District's capacity to better serve students with disabilities well and focused on ensuring compliance with local and federal requirements.

We continue to push ourselves to provide responsive and consistent service. The Start of School campaign has transformed how our LEAs and schools prepare for their students on the first day of school, providing them with early access to the information they need to support students with disabilities and English learners. We have also published a grants forecast to help local education agencies, schools, and community-based organizations have a sense of upcoming funding opportunities that may be available throughout the year.

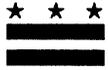
And our strides relied on recruiting, developing, and retaining top-notch talent at OSSE. I am proud that more of our staff not only believe in the mission of our work, but also that many more of them would now recommend OSSE as a great place to work. We have also focused on the recruitment and retention of our bus drivers and attendants, thus decreasing position vacancies from a high of 15% to just under 4% today, and entered into a historic collective bargaining agreement that includes substantial wage increases for our drivers and attendants.

If you have any further questions, please contact Shana Young, chief of staff (OSSE), at (202) 322-1734.

Sincerely,



Hanseul Kang  
State Superintendent of Education



# BEGA DC

Board of Ethics and Government Accountability

## FDS Filing Details for 2017

**Name:** Hanseul Kang

**Date of Appointment or Employment:** 3/23/2015

**Final Date of Service:**

**Position:** State Superintendent of Education

**Agency:** Office of the State Superintendent of Education

**Position Held with the District Government During the Prior calendar year (If Not The Same As Above)**

**Position:**

**Final Date in Position:**

**Agency:**

## Non District Employment/Business

1) Did you have any non-District employment or engage in any outside business during the previous calendar year for which you received compensation of \$200 or more?

No

2) Was your spouse, registered domestic partner, or dependent child(ren) employed by a private entity or did they engage in any business endeavors during the previous calendar year for which they received compensation of \$200 or more?

No

3) Did you serve in any unpaid position (without compensation) as an officer, director, partner, consultant, contractor, volunteer, member or any other fiduciary capacity of a non-government board or other outside entity during the previous calendar year?

Position / Title	Name of Entity	Start Date	End Date
Board member	Chiefs for Change	10/31/16	
Steering Committee member (non-voting, advisory role)	New Meridian	11/13/2017	

4) Did your spouse, registered domestic partner, or dependent child(ren) serve in any unpaid position (without compensation) as an officer, director, partner, consultant, contractor, volunteer, member or any other fiduciary capacity of a non-government board or other outside entity during the previous calendar year?

No

5) During the previous calendar year, did you have any agreements with a former or current employer, other than with the District of Columbia, for future payments or benefits (such as separation pay, partnership buyouts, or pension or retirement pay) or for future employment or for a leave of absence?

No

6) During the previous calendar year, did your spouse, registered domestic partner, or dependent child(ren) have any agreements with a former or current employer, other than with the District of Columbia, for future payments or benefits (such as separation pay, partnership buyouts, or pension or retirement pay) or for future employment or for a leave of absence?

No

## Securities, Holdings and Investments

7) Did you have a beneficial interest in or hold any security ("security" means stocks (any class), bonds (including savings bonds and tax exempt bonds), stock options, warrants, debentures, obligations, notes (not mortgage notes), mortgages (not on one's home), investment interests in limited partnerships, REITs, and such other evidences of indebtedness and certificates of interest or participation in any profit-sharing agreement as are usually referred to as securities) at the close of the previous calendar year that exceeded in the aggregate \$1,000 or that produced income of \$200 or more?

No

8) Did your spouse, registered domestic partner, or dependent child(ren) have a beneficial interest or hold any security ("security" means stocks (any class), bonds (including savings bonds and tax exempt bonds), stock options, warrants, debentures, obligations, notes (not mortgage notes), mortgages (not on one's home), investment interests in limited partnerships, REITs, and such other evidences of indebtedness and certificates of interest or participation in any profit-sharing agreement as are usually referred to as securities) at the close of the previous calendar year that exceeded in the aggregate \$1,000 or that produced income of \$200 or more?

No

9) Did you owe any entity or person (other than a member of your immediate family) \$1,000 or more, (excluding: mortgages on your personal residence, student loans, automobile loans, credit card accounts or other revolving credit, and other loans from a federal or state insured or regulated financial institution), during the previous calendar year?

No

10) Did your spouse, domestic partner or dependent child(ren) owe any entity or person (other than a member of their immediate family) \$1,000 or more, (excluding: mortgages on personal residences, student loans, automobile loans, credit card accounts or other revolving credit, and other loans from a federal or state insured or regulated financial institution), during the previous calendar year?

No

11) Did you have an interest in any real property located in the District during the previous calendar year aside from your primary personal residence, where your interest had a fair market value of more than \$1,000, or where the property produced income of \$200 or more?

No

12) Did your spouse, domestic partner, or dependent child(ren) have an interest in any real property located in the District during the previous calendar year, aside from their primary personal residence, where their interest had a fair market value of more than \$1,000, or where the property produced income of \$200 or more?

No

#### **Regulated Professions**

13) Do you hold any professional or occupational licenses issued by the District of Columbia government (i.e., are you licensed to practice law in the District of Columbia, or are you licensed by the District's Department of Health, the District's Department of Consumer and Regulatory Affairs, the District's Department of Mental Health, the District's Department of Insurance Securities and Banking, the Metropolitan Police Department, the District's Occupational and Professional Licensing Administration, etc.)?

No

14) Does your spouse, domestic partner, or dependent child(ren) hold any professional or occupational licenses issued by the District of Columbia government (i.e., are they licensed to practice law in the District of Columbia, or are they licensed by the District's Department of Health, the District's Department of Consumer and Regulatory Affairs, the District's Department of Mental Health, the District's Department of Insurance Securities and Banking, the Metropolitan Police Department, or the District's Occupational and Professional Licensing Administration, etc.)?

No

**Gifts**

15) Did you receive any gift(s) (Gift is defined as a payment, subscription, advance, forbearance, rendering, or deposit of money, services, or anything of value, unless consideration of equal or greater value is received) from any person that has or is seeking to do business with the District, conducts operations or activities that are regulated by the District, or has an interest that may be favorably affected by the performance or nonperformance of your duties in the total amount or with a total value of \$100 or more during the previous calendar year?

No

**Additional Comments**

**Supporting Documents**

**I certify that I have:**

- Not caused title to property to be placed in another person or entity for the purpose of avoiding the disclosure requirements on the preceding form;
- Filed and paid my income and property taxes;
- Diligently safeguarded the assets of the taxpayers and the District;
- Reported known illegal activity, including attempted bribes, to the appropriate authorities;
- Not been offered or accepted any bribes;
- Not directly or indirectly received government funds through illegal or improper means;
- Not raised or received funds in violation of federal or District law; and
- Not received or been given anything of value, including a gift, favor, service, loan gratuity, discount, hospitality, political contribution, or promise of future employment, based on any understanding that my official actions or judgment or vote would be influenced.

**I understand that:**

- Submission of this report means that I have completed the report with all applicable schedules and that the report is ready for filing with BEGA.
- Once this report is submitted, it cannot be edited. All modifications thereafter can only be done by filing an amendment.

**Additional Comments**

1 **COMMITTEE PRINT - DRAFT**  
2 **Committee of the Whole**  
3 **April 2, 2019**  
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5  
6  
7  
8  
9

10 A PROPOSED RESOLUTION

11  
12 23-69  
13

14 IN THE COUNCIL OF THE DISTRICT OF COLUMBIA  
15  
16  
17

18 To confirm the reappointment of Ms. Hanseul Kang as the State Superintendent of Education.  
19

20 RESOLVED, BY COUNCIL OF THE DISTRICT OF COLUMBIA, that this resolution  
21 may be cited as the “State Superintendent of Education Hanseul Kang Confirmation Resolution  
22 of 2019”.

23  
24 Sec. 2. The Council of the District of Columbia confirms the reappointment of:  
25

26 Hanseul Kang  
27 201 I Street NE Apt 810  
28 (Ward 6)  
29

30 as the State Superintendent of Education, established by section 2 of the State Education Office  
31 Establishment Act of 2000, effective October 21, 2000 (D.C. Law 13-176; D.C. Official Code §  
32 38-2601), in accordance with section 2 of the Confirmation Act 28 of 1978, effective March 3,  
33 1979 (D.C. Law 2-142; D.C. Official Code § 1-523.01), to serve a 4-year term to end June 1,  
34 2023.

35 Sec. 3. The Council of the District of Columbia shall transmit a copy of this resolution,  
36 upon its adoption, to the nominee and to the Office of the Mayor.

37 Sec. 4. This resolution shall take effect immediately.