

**COUNCIL OF THE DISTRICT OF COLUMBIA  
COMMITTEE OF THE WHOLE  
COMMITTEE REPORT**

1350 Pennsylvania Avenue, NW, Washington, DC 20004

**DRAFT**

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**TO:** All Councilmembers

**FROM:** Chairman Phil Mendelson  
Committee of the Whole

**DATE:** July 13, 2021

**SUBJECT:** Report on PR 24-252, the “Commission on Out of School Time Grants and Youth Outcomes Dr. Kenneth Taylor Confirmation Resolution of 2021”

The Committee of the Whole, to which PR 24-252, the “Commission on Out of School Time Grants and Youth Outcomes Dr. Kenneth Taylor Confirmation Resolution of 2021” was referred, reports favorably thereon, and recommends approval by the Council.

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**I. BACKGROUND AND NEED**

Proposed Resolution 24-252, the “Commission on Out of School Time Grants and Youth Outcomes Dr. Kenneth Taylor Confirmation Resolution of 2021,” was introduced by Chairman Mendelson at the request of the Mayor on May 20, 2021 and referred to the Committee of the Whole. The purpose of PR 24-252 is to confirm the Mayor’s nomination of Dr. Kenneth Taylor for reappointment to the Commission on Out of School Time Grants and Youth Outcomes, to serve for a term to end on November 7, 2023.

The Commission is a public body composed of engaged residents and representatives from government agencies to support equitable access to high-quality OST programs for District of Columbia youth through coordination among government agencies, targeted grant-making, data collection and evaluation, and the provision of training, capacity building, and technical assistance to OST providers. The Commission will provide resources and support to ensure a citywide system of high-quality OST programs.

The Commission shall consist of no more than 21 members who represent key community stakeholder constituencies or are District agency administrative heads or their designees. The Commission members are:

<b>Council Resolution</b>	<b>Member Name</b>	<b>Position</b>	<b>Term Expiration</b>
PR 24-251	Margaret Siegel	Mayoral Appointee, Public Member (Pending)	November 7, 2023*
PR 24-252	Dr. Kenneth Taylor	Mayoral Appointee, Public Member (Pending)	November 7, 2023*
PR 24-253	Matthew Hanson	Mayoral Appointee, Public Member (Pending)	November 7, 2023*
PR 24-254	Rev. Gary Hill	Mayoral Appointee, Public Member (Pending)	November 7, 2023*
PR 24-255	Walter Peacock	Mayoral Appointee, Public Member (Pending)	November 7, 2023*
	Margot Berkey	Mayoral Appointee, DC Agency Representative	Ex Officio
	Tanisha Brown	Mayoral Appointee, DC Agency Representative	Ex Officio
PR 22-0457	Tacharna Crump	Mayoral Appointee, Public Member	November 7, 2023
	Vanessa Gerideau	Mayoral Appointee, DC Agency Representative	Ex Officio
	Laura Harding	Mayoral Appointee, DC Agency Representative	Ex Officio
PR 22-0458	Mark Hecker	Mayoral Appointee, Public Member	November 7, 2020
PR 23-0708	Burnell Holland	Mayoral Appointee, Public Member	November 7, 2022
	LeKisha Jordan	DC Chairman / Council Appointee	
	Jiselle O'Neal	Mayoral Appointee, DC Agency Representative	Ex Officio
PR 23-0709	Heather Peeler	Mayoral Appointee, Public Member	November 7, 2022
PR 23-0707	Jason Spector	Mayoral Appointee, Public Member	November 7, 2022
	Mila Yochum	Mayoral Appointee, DC Agency Representative	Ex Officio
	Myles Cliff	Mayoral Appointee, DC Agency Representative	Ex Officio
--	Vacant	--	--
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--	Vacant	--	--

\*Expiration date is 2023 if appointed; nominations are pending at the Council.

Dr. Taylor has been serving on the Commission since 2019. He is a civil servant and an educator. He has worked at the US Department of Education since 2008 and currently serves as a senior analyst for federal student aid. He has taught at all levels, from elementary to higher

education, and is a published peer-reviewed author. In addition, he has served as a departmental administrator for several programs at a university. In his spare time, Dr. Taylor volunteers his expertise with DMV-area schools, his Pan-Hellenic fraternity, and other education-related nonprofits. He previously served on the Mayor’s Advisory Commission for Special Education. Should his renomination be confirmed, Dr. Taylor is committed to increasing and diversifying access to higher education to ensure that the United States remains globally competitive.

Based on his continued commitment to the mission of the Commission, his educational leadership, and his dedication to improving equitable outcomes, the Committee recommends the reappointment of Dr. Taylor to the Commission on Out of School Time Grants and Youth Outcomes. The Committee recommends adoption of PR 24-252.

## **II. LEGISLATIVE CHRONOLOGY**

May 20, 2021	PR 24-252, the “Commission on Out of School Time Grants and Youth Outcomes Dr. Kenneth Taylor Confirmation Resolution of 2021” is introduced by Chairman Mendelson at the request of the Mayor.
May 28, 2021	Notice of Intent to Act on PR 24-252 is published in the DC Register.
June 1, 2021	PR 24-252 is “read” at a Committee of the Whole meeting; on this date the referral of the PR to the Committee of the Whole is official and the 45-day period for Council review begins.
June 28, 2021	Notice of the public roundtable is filed in the Office of the Secretary.
June 29, 2021	Notice of the public roundtable is filed in the Office of the Secretary.
July 9, 2021	The Committee of the Whole convenes a public roundtable on PR 24-252.
July 13, 2021	The Committee of the Whole marks up PR 24-252.

## **III. POSITION OF THE EXECUTIVE**

Dr. Taylor is the Mayor’s nominee for appointment to the Commission on Out of School Time Grants and Youth Outcomes.

## **IV. COMMENTS OF ADVISORY NEIGHBORHOOD COMMISSIONS**

The Committee received no testimony or comments from any Advisory Neighborhood Commission on PR 24-252.

## **V. SUMMARY OF TESTIMONY**

The Committee of the Whole held a public roundtable on four Commission on Out of School Time Grants and Youth Outcomes nominations, including PR 24-252, on Thursday, July

9, 2021. The testimony summarized below is from that hearing. Submitted copies of testimony are attached to this report.

*Dr. Kenneth Taylor, Appointee*, testified and answered questions from Chairman Mendelson regarding his background and experience as it pertains to the Commission and his interest in serving another term on the Commission.

Dr. Taylor explained that he is the cofounder of Partnership for Educational Growth Systems (PEGS) in the DMV area. He has over two decades of experience in the education field at every level, and has served as a classroom instructor, data analyst, and research director. While Dr. Taylor did not participate in traditional OST programs as a child, he has dedicated his adult life to these programs. He has overseen eight OST programs through the local chapter of his Pan-Hellenic fraternal organization, of which he is the president. In this capacity, he has discovered that many students he serves have never stayed away from their home or guardians prior to their participation. To him, OST programs install a sense of hope and pride in participating students. Dr. Taylor has noticed that in Ward 7, students often walk to school without a sense of urgency and with a profound lack of excitement, but he feels great joy watching young minds grow and discover their passions through participation in OST programs.

Dr. Taylor indicated that he does not view the OST Commission as facing challenges, but as facing opportunities. Since the OST Commission is a fairly new commission, he believes that it is still in its exploratory phase, and that the only direction it can go is up. Dr. Taylor explained how the pandemic was unprecedented, but the Commission was able to pivot. Now, the Commission has an incredible responsibility to help keep students on track educationally in the aftermath of the pandemic. He believes that the Commission's grantmaking process is clear and fair, and that they are doing good work in identifying the best needs for programs. He suggests, however, that the Commission poll participating students and their parents about how well various programs are doing. In Dr. Taylor's view, everything comes down to resources. Thus, equitable outcomes are only achieved by knowing the needs of students and being able to adapt to them. For example, \$5 spent on one student in one program could lead to a wildly different outcome if spent on another student in another program. Finally, he stated that he truly gets excited by the experience of other commissioners and enjoys learning from them. As an educator, thinker, and provider of OST programs, he appreciates the opportunity to combine their knowledge and experiences and provide his own insight throughout the Commission's work.

Dr. Taylor reiterated that he is current on his taxes owed to all jurisdictions, has no conflicts of interest, anticipates no future conflicts of interest, has time to serve, and that the current time he dedicates to the Commission is reasonable.

## VI. IMPACT ON EXISTING LAW

The Commission on Out of School Time Grants and Youth Outcomes is established pursuant to D.C. Code § 2-1555.02. PR 24-252 is an exercise of the Council's discretion to approve or disapprove Mayoral nominations to Boards and Commissions, pursuant to the Confirmation Act of 1978 (D.C. Law 2-142; D.C. Code § 1-523.01).

## VII. FISCAL IMPACT

The Office of the Chief Financial Officer indicates that a Fiscal Impact Statement is not needed for a confirmation. Commission members are not compensated for their service.

## VIII. SECTION-BY-SECTION ANALYSIS

<u>Section 1</u>	States the short title of PR 24-252.
<u>Section 2</u>	Confirms the reappointment of Dr. Kenneth Taylor to the Commission on Out of School Time Grants and Youth Outcomes, as a mayoral appointee, to serve a term ending November 7, 2023.
<u>Section 3</u>	Requires that a copy of the resolution, upon adoption, be transmitted to the appointee, the chairperson of the Commission, and to the Mayor.
<u>Section 4</u>	Provides that PR 24-252 shall take effect immediately.

## IX. COMMITTEE ACTION

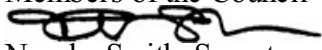
## X. ATTACHMENTS

1. PR 24-252 as introduced.
2. Nominee's responses to Committee pre-hearing and post-hearing questions.
3. Written Testimony and Comments.
4. Legal Sufficiency Review.
5. Committee Print for PR 24-252.

**COUNCIL OF THE DISTRICT OF COLUMBIA**  
**1350 Pennsylvania Avenue, N.W.**  
**Washington D.C. 20004**

Memorandum

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To : Members of the Council  
From :  Nyasha Smith, Secretary to the Council  
Date : Monday, May 24, 2021  
Subject : Referral of Proposed Legislation

Notice is given that the attached proposed legislation was introduced in the Office of the Secretary on Thursday, May 20, 2021. Copies are available in Room 10, the Legislative Services Division.

TITLE: "Commission on Out of School Time Grants and Youth Outcomes Dr. Kenneth Taylor Confirmation Resolution of 2021", PR24-0252

INTRODUCED BY: Chairman Mendelson, at the request of Mayor

The Chairman is referring this legislation to Committee of the Whole. This resolution will be deemed approved on Saturday, September 18, 2021 without Council action.

Attachment  
cc: General Counsel  
Budget Director  
Legislative Services



**MURIEL BOWSER**  
**MAYOR**

May 20, 2021

The Honorable Phil Mendelson  
Chairman  
Council of the District of Columbia  
John A. Wilson Building  
1350 Pennsylvania Avenue NW, Suite 504  
Washington, DC 20004

Dear Chairman Mendelson:

In accordance with section 2 of the Confirmation Act of 1978, effective March 3, 1979 (D.C. Law 2-142; D.C. Official Code § 1-523.01), and pursuant to section 6 of the Office of Out of School Time Grants and Youth Outcomes Establishment Act of 2016, effective April 7, 2017 (D.C. Law 21-261; D.C. Official Code § 2-1551.05), I am pleased to nominate the following person:

Dr. Kenneth Taylor  
F Street, SE  
Washington, DC 20019  
(Ward 7)

for reappointment as a nongovernmental member of the Commission on Out of School Time Grants and Youth Outcomes, for a term to end November 7, 2023.


Enclosed you will find biographical information detailing the experience of the above-mentioned nominee, together with a proposed resolution to assist the Council during the confirmation process.

I would appreciate the Council's earliest consideration of this nomination for confirmation. Please do not hesitate to contact me, or Steven Walker, Director, Mayor's Office of Talent and Appointments, should the Council require additional information.

Sincerely,

A handwritten signature in black ink, appearing to read "Muriel Bowser".

Muriel Bowser

  
Chairman Phil Mendelson  
at the request of the Mayor

A PROPOSED RESOLUTION

IN THE COUNCIL OF THE DISTRICT OF COLUMBIA

To confirm the reappointment of Dr. Kenneth Taylor to the Commission on Out of School Time Grants and Youth Outcomes.

RESOLVED, BY THE COUNCIL OF THE DISTRICT OF COLUMBIA, That this resolution may be cited as the “Commission on Out of School Time Grants and Youth Outcomes Dr. Kenneth Taylor Confirmation Resolution of 2021”.

Sec. 2. The Council of the District of Columbia confirms the reappointment of:

Dr. Kenneth Taylor  
F Street, SE  
Washington, DC 20019  
(Ward 7)

as a nongovernmental member of the Commission on Out of School Time Grants and Youth Outcomes, pursuant to section 6 of the Office of Out of School Time Grants and Youth Outcomes Establishment Act of 2016, effective April 7, 2017 (D.C. Law 21-261; D.C. Official Code § 2-1551.05), for a term to end November 7, 2023.

Sec. 3. The Council of the District of Columbia shall transmit a copy of this resolution, upon its adoption, to the nominee and to the Office of the Mayor.

Sec. 4. This resolution shall take effect immediately.



**Kenneth J. Taylor, Ph.D.**

**EDUCATION**

**Doctorate of Higher Education Administration**  
*Morgan State University*

Baltimore, MD  
May 2011

**Master of Public Administration**  
*Georgia State University*

Atlanta, GA  
May 2004

**Bachelor of Science Psychology**  
*Tennessee State University*

Nashville, TN  
May 2002

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**HIGHLIGHTS**

- Created the Program Review Quality Control (PRQC) business component for the Office of Federal Student Aid to provide quality assurance and internal controls of the practices of institutional review specialists, as well as govern the extent to which FSA comply with Title IV, HEA statute and regulations.
  - Researched, developed and implemented a pilot of a series of testing checklists and templates used to test compliance against the national standards and procedures for FSA programs, resulting in the establishment of baseline tools and data for the quality improvement process for PIPSG.
  - Lead policy analyst and writer for multiple white papers to establish new processes, resulting in the creation and consolidation of three FSA compliance initiatives.
  - Co-authored and analyzed state level data on student achievement for Office of Elementary and Secondary Education's (OESE) report to Congress, resulting in the clearance and reporting of five years of data.
  - Served as project manager for OESE formula programs annual data verification process, including developing the operational procedures, developing and maintaining databases used between OESE program officers and state data coordinators to improve the quality of data reported by states.
  - Developed and trained OESE program officers on 1) data quality management systems, 2) new employee orientation and 3) professional development for the government wide best place to work initiative.
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**EXPERIENCE**

**09/13 to Present**      **Management and Program Analyst (Senior Quality Control Liaison)**  
**Federal Student Aid (FSA)**  
**U.S. Department of Education– Washington, D.C.**

- Senior analyst for FSA's Performance Improvement and Procedures Service office, who provides recommendations for policy development and communicating policy decisions back to Program Compliance.

Kenneth Taylor, Ph.D.

- Lead liaison for quality control site visits responsible for developing the work plan, email the site visit announcement, determine the candidate sample, and facilitating all meetings with division directors. Site visit reporting, findings analysis and evaluation developed to support process improvement efforts with Division Directors across ten regions. As a result, directors have reported significant increase in documentation and process improvement across the regions.
- Contracts Officer Representative (COR) for two Program Compliance contracts established to support the development of integrated data systems.
- Assists the School Eligibility Services Group (SESG) in drafting, refining, and communicating changes in business process procedures, serving as technical writer.
- Responsible for the design and implementation of new hire training for PIPSG staff.

04/08 to 09/13

***Education Program Specialist/Data Analyst***  
**Office of Elementary and Secondary Education (OESE)**  
**U.S. Department of Education– Washington, D.C.**

- Contract Officer Representative (COR) for three Indian Education contracts, with responsibility for ensuring the quality of deliverables, managing logistical processes, and managing budgets upwards of \$2M. Serve in several capacities for discretionary grant competitions including: served as the COR working collaboratively with contractor and competition manager; served as an application reviewer, responsible for scoring, providing comments, and paneling; as well as panel monitor and facilitator for the department, working to ensure the flow of conversation and compliance with panel guidelines.
- Appointed to OESE's special projects Data Analyst team; developed by senior management to build capacity to analyze and use the data collected from grantees.
- Appointed to OESE's special projects Data Analyst team and the Performance Reporting and Analysis Workgroup to increase capacity for developing performance measures particularly those associated with the Government Performance and Results Act of 1993 (GPRA).
- Lead preparer for the Office of Management and Budget (OMB) clearance package and process for the development and design of the Consolidated State Performance Report (CSPR). The CSPR ensures that required data collection needs for OESE compliance with department policies and regulations.
- Coordinated and developed the justification for changes to the Consolidated State Application submission to OMB for clearance.
- Serve as the lead data analyst responsible for generating, aggregating, and analyzing data reports for the purpose of program performance reporting, program evaluation, and publication to Congress and the general public.
- Monitor and assess grantee performance related to program implementation and outcomes including screening grant applications, as well as reviewing performance reports and budgets.
- Panel monitor and facilitator for cross-program collaborative efforts for several externally-reviewed proposal-driven grants program competitions for Race to the Top Districts, Indian Education, and the Investing in Innovation (i3) (STEM) grants.

**02/07 to 04/08**

***Education Research Director***  
**Academic Training and Management Organization (ATMO)**  
**Morgan State University, School of Engineering – Baltimore, MD**

- Established and maintained partnerships, conducted meetings, and prepared presentations on how grant funds were allocated for program implementation and improvement to grantors such as NASA, Northrop Grumman, and NAVAIR to ensure future funding and program continuation.
- Developed and managed pre-college enrichment programs designed to ensure the successful entrance and matriculation of engineering students (i.e. Pre Accelerated Curriculum in Engineering, and Summer Institute of Robotics).
- Collaborated with the Project Manager for grant writing, budget projections, and allocations upwards of \$5 M.
- Collaborated with the Project Manager to ensure students' familiarity with federal student aid guidelines, which required a thorough understanding of the Title IV Higher Education Act.
- Implemented and managed multiple undergraduate science, technology, engineering, and mathematics (STEM) preparatory and development programs including course advising, research training, mentoring, critical thinking, and tutoring.
- Managed a staff of seven, including research engineers who oversaw the preparatory and development programs.
- Hired and provided orientation to new staff; ensured organizational compliance with program policies and procedures.
- Secured summer internships for the STEM students, which led to placement upon graduation.
- Conducted annual program assessments and evaluations (SWOT analysis) to determine program strengths and weaknesses.
- Conducted student assessments for academic development, using instruments designed to assess learning styles, and identity development.

**01/06 to 02/07**

***Program Coordinator/Executive Administrator***  
**Center of Advanced Microwave Research Applications (CAMRA)**  
**Morgan State University, School of Engineering – Baltimore, MD**

- Provided administrative oversight for the Associate Dean of the School of Engineering, and organization staff, which included managing day-to-day operations.
- Assisted with the development and implementation of organization policies and procedures.
- Served as the information resource and editor of grant proposals.
- Established and created the innovative Peer Coaching Training Program, which provided national certification from the Bacchus and Gamma Peer Education Network.
- Managed and maintained program data correspondence for the Peer Coaching Program.
- Conducted annual program and process evaluations for the purpose of reporting on implementation and program enhancements for continued student development.

**08/05 to 01/06**

***Operations Manager/Development Associate***  
**Choice USA – Washington, DC**

Kenneth Taylor, Ph.D.

- Collaborated with the Executive Director to monitor and strategically manage operational budgets in excess of \$800K.
- Managed the day-to-day administrative operations and activities to include human resource activity and oversight of donor relations.
- Prepared financial projections and analyzed profitability of new and existing fundraising opportunities.
- Managed the organization's administrative budget, payroll allocations and other operational expenditures.
- Prepared monthly financial reports and year-end closing operating plans to ensure budget targets were met.
- Organized and executed projects designed to advance the service integration of the division and funding development.

**11/04 to 08/05**

***Interrelated Teacher***  
**Special Education Department**  
**Southwest DeKalb High School – Decatur, GA**

- Courses Taught: *World Literature/Composition, Concepts of Probability and Statistics, Concepts of Algebra, Physical Science.*
- Reviewed student Individualized Educational Programs (IEP) to determine and develop appropriate accommodations and modifications.
- Prepared and developed classroom lesson plans based on specified academic standards and curriculum.
- Co-Sponsor for National Beta Club, an educational organization for high school students that promoted leadership and scholarship.

**11/02 to 11/04**

***Paraprofessional***  
**Special Education Department**  
**Murphy Candler Elementary – Lithonia, GA**

- Math and Language Arts Instructor for 1<sup>st</sup>-5<sup>th</sup> grade students.
- Assisted in the development and implementation of academic programs for special needs students.
- Supported senior instructors with implementation plans for students.

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## **EDITORIAL BOARDS & COMMITTEE PARTICIPATION**

**Writer**

*Diverse Issues in Higher Education*

Kenneth Taylor, Ph.D.

Column Writer, 2016 – present

### **Advisory Commission**

Mayor's Advisory Panel for Special Education

Commissioner, 2015 - present

### **Committee Participation**

*Community College Leadership Program, Morgan State University*

Doctoral Committee Member, 2012 – present

### **Peer Reviewer**

*The Journal of Negro Education*

Manuscript Reviewer, 2012 – present

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## **TRAININGS**

- Project Management, May 2018 (32 hours)
- Foundations of Leadership Program (FLP), Spring 2016
- Higher Education Leadership Foundation (HELFL), December 2015
- Writing for Results, Graduate School – July 2015 (16 hours)
- Managing Multiple Priorities, Graduate School - June 2015 (8 hours)
- “A Day in the Life of a Supervisor: FSA,” Federal Student Aid – April 2015 (32 hours)
- FCR 201: Contracting Officer’s Representative (COR) Level II Course, December 2014 (40 hours)
- Federal Student Aid: Fundamentals of Federal Student Aid Administration – May 2014 (40 hours)
- Leading Indicators for Performance Improvement Workshop, Management Concepts - May 2013 (40 hours)
- Data Analysis and Modeling Techniques, Management Concepts - February 2013 (40 hours)
- Evaluating and Presenting Analysis Results, Management Concepts - February 2013 (16 hours)
- Contracting for CORS, U.S. Department of Education - August 2012 (40 hours)
- Analytic Boot Camp, Management Concepts - March 2012 (40 hours)
- Federal Acquisition Certification for CORS, U.S. Department of Education - December 2010 (40 hours)
- Building Leadership Credibility, U.S. Department of Education - July 2009 (8 hours)
- Technical Writing: Creating Technical Documents and Reports, U.S. Department of Education – July 2009 (16 hours)
- Creative Thinking to Promote Organizational Improvement, U.S. Department of Education – July 2009 (8 hours)
- Diversity in the Workplace, U.S. Department of Education – March 2009 (8 hours)

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## **CERTIFICATIONS**

- Contract Officer Technical Representative 2012 – Present

## **PUBLICATIONS**

- Taylor, K.** (2016). Overcoming Rejection with Resilience: Flexible yet Firm. In W. R. McCollum (Eds.), *Purpose, Hope and Determination: Transitioning from ordinary to extraordinary* (pp. 146-167). McCollum Enterprises, LLC.
- Scott, J.A., **Taylor, K.J.**, & Palmer, R.T. (2013). Challenges to Success in Higher Education: An Examination of Educational Challenges' from the Voices of College Bound Black males. *The Journal of Negro Education*, Vol 82, No. 3
- Taylor, K.**, & Palmer, R.T. (2012). Cultivating Engineering Student Success at an HBCU: An Empirical Study on Development. In R.T. Palmer, D.C. Maramba, & M. Gasman (Ed.), *Fostering Success of Ethnic and Racial Minorities in STEM: The Role of Minority Serving Institutions*. (pp.192-208). New York, NY: Routledge.
- Taylor, K.J.** (2011). An examination of the identity development of African American undergraduate engineering students attending an HBCU. *Dissertation International* (UMI No. 3461594).
- U. S. Department of Education (2011). Report to Congress on the Elementary and Secondary Education Act: State – Reported data for school years 2003-2004 to 2007-2008. Education Publications Center, Alexandria, VA. (Clark, J., & **Taylor, K.**)



Executive Office of the Mayor - Office of Talent and Appointments  
John A. Wilson Building | 1350 Pennsylvania Avenue, Suite 600 | Washington, DC 20004

### Kenneth Taylor



Dr. Kenneth Taylor currently serves as a public member on the Commission on Out of School Time Grants and Youth Outcomes. He is the Co-Founder of the Partnership for Educational Growth Systems (PEGS), a firm designed to bridge the pipeline between industry and minority youth in the Washington, DC metropolitan area. Dr. Taylor has served as an educator for over 15 years, working at every level from elementary, secondary, and higher education. Dr. Taylor serves as the 1<sup>st</sup> Vice Polemarch (president) of the Alexandria-Fairfax (VA) alumni chapter of Kappa Alpha Psi Fraternity, Inc. and the Vice-Chairman of the National Achievement Academy. Dr. Taylor volunteers his expertise with several public charter schools in the Washington D.C. area; previously served as a Commissioner for the Mayor's Advisory Panel for Special Education; and writes for peer-reviewed journals and collegiate books. Dr. Taylor is committed to the challenge to increase and diversify access to higher education to ensure the United States remains globally competitive.

Dr. Taylor is the Senior Quality Control Management Analyst in the office Federal Student Aid (FSA) for the U.S. Department of Education (ED). Prior to working for FSA, Dr. Taylor served for five years as a Data Analyst managing the data for several grant programs within the Office of Elementary and Secondary Education (OESE). Before his tenure with ED, Dr. Taylor served as an Educational Research Director in the School of Engineering (SOE) at Morgan State University (MSU) where he managed a team of engineers, administrative staff, and students.

Dr. Taylor's experience in the field of education along with his passion and extremely active involvement in the community have made him a great addition to the commission.

A Ward 7 resident, Dr. Taylor received his Bachelor of Science in Psychology from Tennessee State University, his Master of Public Administration from Georgia State University, and his Doctor of Higher Education Administration from Morgan State University.





COUNCIL OF THE DISTRICT OF COLUMBIA  
1350 PENNSYLVANIA AVENUE, N.W.  
WASHINGTON, D.C. 20004

Phil Mendelson  
Chairman

Office: (202) 724-8032  
Fax: (202) 724-8085

June 25, 2021

Dr. Kenneth Taylor  
F Street, SE  
Washington, DC 20019

Dear Dr. Taylor,

Congratulations on being nominated for reappointment to the Commission on Out of School Time Grants and Youth Outcomes. As you know, the appointment is subject to confirmation by the Council. The Committee of the Whole has scheduled a public hearing on your nomination for **Friday, July 9, 2021, at 9:00 a.m. via Zoom Video Conference**. Enclosed is a copy of the hearing notice.

It is standard for the Council to submit questions to nominees. I request your response to the following questions no later than close of business Tuesday, July 6, 2021.

1. Please provide a copy of the Financial Disclosure Statement you filed with the Office of Campaign Finance or the Board of Ethics and Government Accountability. If you have not filed a Financial Disclosure Statement, please provide answers to questions no. 2-8 in lieu of that statement.
2. Please provide the name of each business entity transacting any business with the District Government in which you have a beneficial interest valued in excess of \$1,000, including publicly traded stock.
3. Please provide the name of each business entity transacting any business (including consulting) with the District Government from which you or your immediate family have received (or are receiving) income for services rendered in excess of \$200 during the past two years.
4. Please provide the name of each business entity transacting business with the District Government in which you or any member of your immediate family serves as an officer, director, partner, or agent. Also list the position(s) held, a brief description of the entity, and any other pertinent details.
5. Please provide the name of any lender and the amount of liability for each outstanding liability borrowed by you or any member of your immediate family in excess of \$1,000. Do not include loans from a federal or state insured or regulated financial institution, or from any business enterprise regularly engaged in the business of providing revolving credit or installment accounts.
6. Please list the location of all real property located in the District of Columbia in which you have an interest with a fair market value in excess of \$1,000.
7. Please list all professional and occupational licenses held by you.



8. Please list any professional organizations of which you are currently a member.
9. Please list all boards and commissions part of the District government on which you are or have been a member and include the term of service for each.
10. Please list any other boards (e.g., Board of Directors of a non-profit) on which you are currently a member.
11. Do you have any outstanding liability for taxes, fees, or other payments to the District, federal, or other state or local governments, either contested or uncontested? If so, please provide documentation of attempts to pay the amount owed or to resolve the disputed claim.
12. Do you or any member of your immediate family have any interest, financial or otherwise, that may directly or indirectly pose a conflict of interest for you in performance of your duties as a member of the Commission on Out of School Time Grants and Youth Outcomes?
13. Please describe any local political activity (i.e. the District of Columbia local elections or campaigns) that you have engaged in over the past five years, including all campaign contributions to a D.C. candidate or political committee.
14. Are you registered with any local, state, or federal government to lobby? If so, list the jurisdiction(s) in which you are registered.
15. Why have you agreed to serve another term and how do you plan to continue to help the Board fulfill its role and mission during your time on the Commission?
16. Given that you have previously served on the Commission, what challenges do you believe the Commission has experienced during your time on the Board, and how do you believe these challenges should be addressed moving forward?

At the July 9<sup>th</sup> hearing, you will be asked to make an opening statement indicating your interest in serving as a member of the Commission. The testimony of persons interested in supporting your nomination is helpful but not necessary. Interested parties should visit <http://www.ChairmanMendelson.com/testify> to register, or, alternatively, may submit written comments to the Committee regarding your nomination via letter mail or e-mail ([COW@dccouncil.us](mailto:COW@dccouncil.us)).

If you have any questions, please do not hesitate to call me or LeKisha Jordan on my staff at 202-724-8137.

Sincerely,



Phil Mendelson  
Chairman

enc.

PM/ec

### Commission on Out of School Time Grants

1. See 2-8
2. Partnership for Education Growth Systems (PEGS)
3. N/A nothing in the past two years
4. Partnership for Education Growth Systems (PEGS)
5. None
6. I am assuming this means home ownership. I have two homes in the District of Columbia.
  - a. 5210 F Street SE #3, Washington, DC 20019
  - b. 1218 45<sup>th</sup> Place SE, Washington, DC 20019
7. None
8. Kappa Alpha Psi Fraternity, Inc.
9. Special Education Advisory Panel (2016 – 2019); Out of School Time Grants (2019 – present)
10. Kappa Alpha Psi Fraternity, Inc.
11. No
12. No
13. None
14. No
15. My desire to continue my service with the Commission on Out of School Time Grants stems back to a long life of service to people, community, and most important children. My vision on the Commission is to provide my experience as an educator, a thinker, and a provider of such programs. My experiences provide a perspective that will challenge the status quo as it relates to what our students need and deserve. My goal is to learn as much as I can about the Commission, volunteer on a committee or committees that have need, and then provide my insight after that process is complete.
16. The only challenges I see, is ensuring that the students in our area continue to thrive, and have a smooth transition out of the COVID-19 emergency.

**GOVERNMENT OF THE DISTRICT OF COLUMBIA  
COMMISSION ON OUT OF SCHOOL TIME GRANTS AND YOUTH  
OUTCOMES**



Public Roundtable on

PR24-0252 “Commission on Out of School Time Grants and Youth Outcomes Dr.  
Kenneth Taylor Confirmation Resolution of 2021”

Testimony of  
Dr. Kenneth Taylor

Before the  
Committee of the Whole  
Council of the District of Columbia  
The Honorable Phil Mendelson, Chairperson

July 9, 2021  
9:00 AM  
Virtual Meeting Platform  
John A. Wilson Building  
1350 Pennsylvania Avenue, NW  
Washington, D.C. 20004

Good afternoon, Chairperson Mendelson and members of the committee. I want to thank Mayor Muriel Bowser for this nomination and the Committee's invitation to testify. It will indeed be an honor to be reappointed to the Commission on Out of School Time Grants and Youth Outcomes.

Currently, I serve as the Senior Program Manager for Strategic Planning and Reporting in the office Federal Student Aid (FSA) for the U.S. Department of Education (ED). I am also the Co-Founder of the Partnership for Educational Growth Systems (PEGS), a firm designed to bridge the pipeline between industry and minority youth in the Washington DC metropolitan area. I received my doctorate in Higher Education Administration from Morgan State in May 2011. For the past 20 years, I have worked at every level in education from elementary and secondary, to higher education and federal. My previous roles include classroom instructor, data analyst, and research director.

My desire to continue my service with the Commission on Out of School Time Grants stems back to a long life of service to people, community, and most important children. While I didn't participate in the traditional out of school programs as a child, I have dedicated my adulthood to enriching out of school programs for the youth in my community. Since our last convening, I have taken the role as President of my local fraternity's chapter, where we host and run more than eight student programs to include robotics, Aviation, mentoring, camping, and our "Room to read" program. Many of the participants come from low-income families, single parents, and many have never stayed away from home without their guardians. It is these types of experiences that let me know that this work is important not only for our future, but for the present. My platform as the

President of chapter includes building community relations with other organizations whose mission focus on building our youth throughout the DMV.

As a resident of Ward 7, I see kids walking to and from school every morning. Many of these kids show little urgency, as they do not seem to be excited about the opportunities, or lack thereof, at their schools. But I know that these programs provide hope and a sense of pride, and encourage students to think of something bigger than their immediate surroundings. It is my biggest joy watching young minds establish and develop their purpose, and I would be honored to continue that work as Commissioner, if confirmed.

The Covid-19 emergency happening in the 2020 was an unprecedented time for the nation and especially the District of Columbia. Like every other entity, Out of School Time Grants Commission had to pivot. As we move forward, we must focus on ensuring that each of our students are prepared to advance to the next phase of the education level. We must be patient but stern with helping our students to reach their full potential.

My vision on the Commission is to provide my experience as an educator, a thinker, and a provider of such programs. My experiences provide a perspective that will challenge the status quo as it relates to what our students need and deserve. My goal is to learn as much as I can about the Commission, volunteer on a committee or committees that have need, and then provide my insight after that process is complete. I look forward to continued work with the commission, and securing the future of our students.

This concludes my testimony. Thank you again Chairperson Mendelson for holding this hearing today and I welcome any questions you may have.

1 **DRAFT COMMITTEE PRINT**  
2 Committee of the Whole  
3 July 13, 2021  
4  
5  
6

7 A PROPOSED RESOLUTION

8  
9 24-252

10  
11 IN THE COUNCIL OF THE DISTRICT OF COLUMBIA  
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13  
14  
15

16 To confirm the reappointment of Dr. Kenneth Taylor to the Commission on Out of School Time  
17 Grants and Youth Outcomes.

18  
19 RESOLVED, BY THE COUNCIL OF THE DISTRICT OF COLUMBIA, That this  
20 resolution may be cited as the “Commission on Out of School Time Grants and Youth Outcomes  
21 Dr. Kenneth Taylor Confirmation Resolution of 2021.”

22 Sec. 2. The Council of the District of Columbia confirms the reappointment of:

23 Dr. Kenneth Taylor  
24 F Street, SE  
25 Washington, DC 20019  
26 (Ward 7)  
27

28 as a as a nongovernmental member of the Commission on Out of School Time Grants and Youth  
29 Outcomes, pursuant to section 6 of the Office of Out of School Time Grants and Youth  
30 Outcomes Establishment Act of 2016, effective April 7, 2017 (D.C. Law 21-261; D.C. Official  
31 Code § 2-1551.05), for a term to end November 7, 2023.

32 Sec. 3. The Council of the District of Columbia shall transmit a copy of this resolution,  
33 upon its adoption, to the nominee and to the Office of the Mayor.

34 Sec. 4. This resolution shall take effect immediately.