

**COUNCIL OF THE DISTRICT OF COLUMBIA  
COMMITTEE OF THE WHOLE  
COMMITTEE REPORT**

1350 Pennsylvania Avenue, NW, Washington, DC 20004

DRAFT

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**TO:** All Councilmembers

**FROM:** Chairman Phil Mendelson  
Committee of the Whole

**DATE:** May 17, 2022

**SUBJECT:** Report on PR 24-579, “Public Charter School Board Shukurat Adamoh-Faniyan Confirmation Resolution of 2022”

The Committee of the Whole, to which PR24-579, “Public Charter School Board Shukurat Adamoh-Faniyan Confirmation Resolution of 2022” was referred, reports favorably thereon and recommends approval by the Council.

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**I. BACKGROUND AND NEED**

The purpose of Proposed Resolution 24-579 is to confirm the appointment of Ms. Shukurat Adamoh-Faniyan as a member of the Public Charter School Board (PCSB). If confirmed, Shukurat Adamoh-Faniyan will fill a currently vacant seat on the Board.

The District of Columbia School Reform Act of 1995' ("SRA") gave the District of Columbia the authority to start independent, autonomous, public schools, commonly known as charter schools. The law initially gave authority to the District of Columbia Board of Education to charter these schools and also established the PCSB. The seven-member board was created for the purpose of authorizing new charters, monitoring the operations and student academic progress of the schools under its purview, and ensuring that the public charter schools under its authority are in compliance with the terms of their charter and applicable federal and local laws. As an independent authorizer of public charter schools, the PCSB is responsible for chartering new

schools through a comprehensive application review process; monitoring existing charter schools for compliance with applicable local and federal laws; and ensuring public charter schools are held accountable for both academic and non-academic performance. The PCSB is currently the District of Columbia's sole charter school authorizer and now oversees 66 charter schools on 120 campuses.

Ms. Adamoh-Faniyan began her career in education as a fifth-grade math and science teacher with Teach for America. Upon receiving her master's degree, Ms. Adamoh-Faniyan transitioned into full-time program administration as the Site Director for Heads Up, a non-profit organization that provided summer and after-school enrichment programs to D.C. youth. She later joined the school leadership team of Imagine Southeast Public Charter School as the Director of Extended Learning programs, where she provided leadership, program planning, evaluation, and development of extended learning and support programs throughout the school. Ms. Adamoh-Faniyan continued her work in education and began her career in policy at the Knowledge Alliance, a non-profit, non-partisan organization that advocates for the greater use of research-based knowledge in education policy and practice at the federal, state, and local levels. She also served as the inaugural Regional Director of the National Capital Region at Leadership for Educational Equity, a non-partisan, non-profit leadership development organization dedicated to inspiring and empowering a diverse movement of leaders to engage civically and politically on behalf of children in their communities.

Before her most recent role, Ms. Adamoh-Faniyan served as the Senior Director of Partnerships and Infrastructure for Leadership for Educational Equity (LEE). LEE is a non-partisan, non-profit leadership development organization dedicated to inspiring a diverse movement of leaders that engage civically and politically on behalf of children in their communities. In that role, Ms. Adamoh-Faniyan was the chief learning, strategy, and operations officer. Prior to her time at LEE, Ms. Adamoh-Faniyan also served as the Executive Director of a PreK-8<sup>th</sup> grade charter school serving over 700 scholars in Southeast, DC.

Ms. Adamoh-Faniyan is currently the Executive Director of Reading Partners DC where she has raised \$3 million in local revenue. Reading Partners DC is a national nonprofit that mobilized communities to provide students with the proven, individualized reading support they need to read at grade level by fourth grade. At Reading Partners DC, Ms. Adamoh-Faniyan has the overall responsibility for operations, fundraising and community engagement. Ms. Adamoh-Faniyan has over ten years of comprehensive experience in the education and nonprofit sector including leadership, teaching, coaching, community organizing, building strategic partnerships, fundraising, and human capital management. extensive experience leading charter schools in the District.

Ms. Adamoh-Faniyan is being appointed to the Public Charter School Board as a voting member. Given the candidate's expertise in furthering educational excellence and exceptional charter school leadership in the District of Columbia, the Committee recommends approval of PR24-579. The Committee of the Whole reports favorably on PR 24-579, adopts the report on this measure, and recommends approval by the Council. The Committee makes no changes to the Print adopted by the Committee.

**Table A: Membership of the Public Charter School Board**

<b>Member/Nominee</b>	<b>Pending PR (if applicable)</b>	<b>1<sup>st</sup> Term Appointment Date</b>	<b>Reappointment Date</b>	<b>Term Expiration Date</b>
Jim Sandman	N/A	July 15, 2019	Feb. 2024	N/A
Naomi Shelton	N/A	January 22, 2018	Feb. 2021	Seat Vacated
Steve Bumbaugh	N/A	June 2, 2015	Feb. 2021	Feb. 2025
Lea Crusey	PR24-432	December 7, 2018	Feb. 2022	Feb. 2026
Rick Cruz	N/A	October 10, 2014	Feb. 2018	Feb. 2022
Ricarda Ganjam	N/A	October 8, 2015	Feb. 2019	Feb. 2023
Saba Bireda	N/A	July 18, 2016	Feb. 2019	Feb. 2027
Nick Rodriguez	PR24-578	Pending Appt.	N/A	April 2026
Shukurat Adamoh-Faniyan	PR24-579	Pending Appt.	N/A	April 2026
Shantelle Wright	PR24-580	Pending Appt.	N/A	April 2026

## II. LEGISLATIVE CHRONOLOGY

- February 1, 2022 PR 24-579, the “Public Charter School Board Shukurat Adamoh-Faniyan Confirmation Resolution of 2022” is introduced by Chairman Mendelson at the request of Mayor Bowser.
- February 11, 2022 Notice of Intent to Act on PR 24-579 is published in the *District of Columbia Register*.
- February 15, 2022 Referred to Committee of the Whole.
- April 6, 2022 Notice of Public Hearing Published filed in the *Office of the Secretary*.
- April 25, 2022 Public Hearing on PR24-579.

## III. POSITION OF THE EXECUTIVE

Ms. Shukurat Adamoh-Faniyan is the Mayor’s nominee for appointment to the District of Columbia Public Charter School Board.

#### IV. COMMENTS OF ADVISORY NEIGHBORHOOD COMMISSIONS

The Committee received no testimony or comments from any Advisory Neighborhood Commission on PR 24-579.

#### V. SUMMARY OF TESTIMONY

The Committee of the Whole held a public hearing on PR 24-579 (and three other nominations to the District of Columbia Public Charter School Board) on Monday, April 25, 2022. The testimony summarized below, and attached, is from the portion of the hearing pertaining to Ms. Shukurat Adamoh-Faniyan.

*Dr. Jessica Sutter, Ward 6 Representative, DC State Board of Education*, testified in support of Ms. Adamoh-Faniyan and the three other nominees to the Public Charter School Board.

*Dr. Michelle Walker-Davis, Executive Director of the Public Charter School Board*, testified in support of Ms. Adamoh-Faniyan and three other nominees to the DC Public Charter School Board. She noted Ms. Adamoh-Faniyan's commitment to the students of DC and their leadership expertise that will inform the DC PCSB's work on the priority of effective organization.

*Shannon Hodge, Founding Executive Director, DC Charter School Alliance*, testified in support of Ms. Adamoh-Faniyan and the three other nominees to the DC Public Charter School Board, and urged the Council to move swiftly to move the confirmations to a vote in order to return the DC PCSB to its full capacity and function.

*Valerie Jablow, Public Witness*, testified about the nomination process, noting each of the nominees' connection to charter schools in DC.

*Shukurat Adamoh-Faniyan, Nominee*, testified and answered questions from Chairman Mendelson regarding her background, experience, and ability to serve on the District of Public Charter School Board.

The Committee received no testimony or comments in opposition to Ms. Adamoh-Faniyan's appointment.

#### VI. IMPACT ON EXISTING LAW

Members of the Public Charter School Board are appointed pursuant to D.C. Official Code § 38-1802.14, which established the Board.

## VII. FISCAL IMPACT

Pursuant to section 4a of the General Legislative Procedures Act of 1975 (D.C. Official Code § 1-301.47(c)), the requirement of fiscal impact statement for confirmation resolutions does not apply.

## VIII. SECTION-BY-SECTION ANALYSIS

<u>Section 1</u>	States the short title of Proposed Resolution 24-579.
<u>Section 2</u>	Confirms the appointment of Shukurat Adamoh-Faniyan as a member of the District of Columbia Public Charter School Board for four-year term to end April 24, 2026.
<u>Section 3</u>	Transmittal of the Resolution
<u>Section 4</u>	Provides that the resolution will take effect once approved by the Council.

## IX. COMMITTEE ACTION

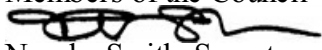
## X. ATTACHMENTS

1. PR 24-579 as introduced.
2. Committee on Education's report on PR 24-579 without attachments.
3. Nominee's testimony and response to questions.
4. Legal Sufficiency Determination for PR 24-579.
5. Committee Print for PR 24-579.

**COUNCIL OF THE DISTRICT OF COLUMBIA**  
**1350 Pennsylvania Avenue, N.W.**  
**Washington D.C. 20004**

Memorandum

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To : Members of the Council  
  
From : Nyasha Smith, Secretary to the Council  
Date : Monday, February 7, 2022  
Subject : Referral of Proposed Legislation

Notice is given that the attached proposed legislation was introduced in the Office of the Secretary on Tuesday, February 01, 2022. Copies are available in Room 10, the Legislative Services Division.

TITLE: "Public Charter School Board Shukurat Adamoh-Faniyan Confirmation Resolution of 2022", PR24-0579

INTRODUCED BY: Chairman Mendelson, at the request of Mayor

The Chairman is referring this legislation to Committee of the Whole. This resolution will be deemed disapproved on Wednesday, May 25, 2022 without Council action.

Attachment  
cc: General Counsel  
Budget Director  
Legislative Services



**MURIEL BOWSER**  
**MAYOR**

February 01, 2022

The Honorable Phil Mendelson  
Chairman  
Council of the District of Columbia  
John A. Wilson Building  
1350 Pennsylvania Avenue, NW, Suite 504  
Washington, DC 20004

Dear Chairman Mendelson:

In accordance with section 2 of the Confirmation Act of 1978, effective March 3, 1979 (D.C. Law 2-142; D.C. Official Code § 1-523.01), and pursuant to section 2214 of the District of Columbia School Reform Act of 1995, approved April 26, 1996 (110 Stat. 1321; Pub. L. 104-134; D.C. Official Code § 38-1802.14), I am pleased to nominate:

Ms. Shukurat Adamoh-Faniyan  
18th Place, SE  
Washington, DC 20020  
(Ward 8)

for appointment as a member of the Public Charter School Board, replacing Saba Bireda, for a term to end February 24, 2023.

Enclosed you will find all biographical information detailing the experience of the above-mentioned nominee, along with a proposed resolution to assist the Council during the confirmation process.

I would appreciate the Council's earliest consideration of this nomination for confirmation. Please do not hesitate to contact me or Steven Walker, Director, Office of Talent and Appointments, should the Council require additional information.

Sincerely,

A handwritten signature in black ink, appearing to read "Muriel Bowser".

Muriel Bowser  
Mayor



Chairman Phil Mendelson  
at the request of the Mayor

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A PROPOSED RESOLUTION

IN THE COUNCIL OF THE DISTRICT OF COLUMBIA

To confirm the appointment of Shukurat Adamoh-Faniyan to the Public Charter School Board.

RESOLVED, BY THE COUNCIL OF THE DISTRICT OF COLUMBIA, That this resolution may be cited as the "Public Charter School Board Shukurat Adamoh-Faniyan Confirmation Resolution of 2022".

Sec. 2. The Council of the District of Columbia confirms the appointment of:

Ms. Shukurat Adamoh-Faniyan  
18th Place, SE  
Washington, DC 20020  
(Ward 8)

as a member of the Public Charter School Board, pursuant to section 2214 of the District of Columbia School Reform Act of 1995, approved April 26, 1996 (110 Stat. 1321; Pub. L. 104-134; D.C. Official Code § 38-1802.14), replacing Saba Bireda, for a term to end February 24, 2023.

Sec. 3. The Council of the District of Columbia shall transmit a copy of this resolution, upon its adoption, each to the nominee and to the Office of the Mayor.

Sec. 4. This resolution shall take effect immediately.



# Shukurat Adamoh-Faniyan

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## Description

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Over ten years of comprehensive experience in the education and nonprofit sector including leadership, teaching coaching, policy, community organizing, strategic partnerships, fundraising, and human capital management. Innovative, results-oriented thinker consulted by senior leaders and peers as subject matter expert on public education policy, program evaluation, strengthening organizational culture, and building authentic relationships in and with communities. Strengths include developing performance metrics, building teams, creating infrastructure, and managing operations for start-ups and new initiatives.

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## Specialization

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|--|---|--|
| <ul style="list-style-type: none"><li>• Adult Learning, training &amp; facilitation</li><li>• Curriculum Design, Development &amp; Implementation</li><li>• Policy Analysis</li><li>• Coaching</li></ul> | <ul style="list-style-type: none"><li>• Program &amp; Project Management</li><li>• Human Capital Management</li><li>• Program Assessment &amp; Reorganization</li></ul> | <ul style="list-style-type: none"><li>• Community engagement</li><li>• Knowledge Management</li><li>• Multi-million dollar Fundraising Strategy</li><li>• Strategic Planning</li></ul> |
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## Professional Experience (Full-Time)

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### Reading Partners DC | *Executive Director* | Mar 2020- Present| Washington, DC

- Raise \$3 million in local revenue and manage regional expenses
- Manage and develop a team of 20 staff, over 30 AmeriCorps members, and 1,300 weekly volunteers
- Develop and execute a multi-year strategic plan to strengthen organizational infrastructure and build capacity to support future growth.
- Provide executive oversight of all program operations: compliance, quality assurance, and program efficacy to ensure exceptional student outcomes
- Develop strategic partnerships to support Reading Partners' community engagement and volunteer recruitment efforts.
- Oversee all business functions (accounting, HR, IT, legal, etc.)
- Recruit, train, and manage 16 person Regional Board

**Leadership For Education Equity | SD, Partnership & Infrastructure | Aug 2018-Aug 2020| Washington, DC**

- Collaborate with the Senior Vice-president and sub-team leads on organizational design, succession planning, and professional development strategies
- Provide coaching and support to Senior Vice-president and sub-team leads as it relates to budget, business strategy, and talent
- Lead quarterly progress monitoring reviews to improve operational efficiency and effectiveness
- Provide direction and support to the Senior Director of Expansion to drive measurable results against performance metrics and to consistently optimize, adapt, and navigate ambiguity to meet objectives.

**Democracy Prep Public Schools. | Executive Director, DC | Jan 2017 -Jun 2018| Washington, DC**

- Served as Chief School Administrator for two campuses educating over 650 students and employing 100 professional staff members
- Managed a 13-million-dollar budget and account activities, including providing periodic reports to the regional board on the financial status of the schools
- Increased student enrollment by 30% by creating an aggressive recruitment plan
- Increased student In Seat Attendance rate by 40% bringing the school toward the charter sector average
- Modeled collaborative leadership and strategically empowered others in decision-making
- Developed and supported an 11-person Regional Board to enhance cooperation and strategic planning for both campuses

**Leadership for Education Equity | Regional Director, DC Region| Mar 2013- Present| Washington, DC**

- Analyze, design, and develop high-quality leadership development programs while monitoring all programmatic efforts to ensure timeliness and relevance of content
- Set the vision for civic leadership development work in the District of Columbia, Prince George's County, and Northern Virginia
- Develop and manage high level political and stakeholder relationships in Washington, DC, Prince Georges County, and Northern Virginia
- Provide an in-depth analysis of the local political landscape of Washington, DC, Prince Georges County, and Northern Virginia
- Manage staff toward regional goals

**Urban Alliance | Program Coordinator| Aug 2011- Aug 2012| Washington, DC**

- Facilitated weekly professional development workshops for pre-collegiate participants
- Monitored federal and local legislation concerning employment and advised organization when necessary
- Managed all federal and local government relationships
- Assisted with the development and design of job preparedness training
- Established and maintained partnerships with local and national businesses to obtain maximum possible in-kind donations

**Imagine Southeast PCS | Director of Extended Learning Programs| Aug 2010- Jun 2011| Washington, DC**

- Provided leadership and direct program planning, development, implementation, and assessment of extended learning and support programs
- Directed staff to plan the integration, coordination, and alignment of extended learning programs with the regular school day program
- Created an in-depth, 20-hour orientation program for staff and community partners
- Increased program revenue by 10,000 dollars through consolidating fee collection processes and increasing the number of participants

**Imagine Southeast PCS | Student Support Team Coordinator| Aug 2010- Aug 2011| Washington, DC**

- Served as Children and Youth in Transition ( Homeless) liaison
- Assisted with the creation and implementation of the School-wide Positive Behavior Intervention Program
- Collaborated with school staff to develop interventions for students identified as homeless and developed individualized service plans
- Developed and assisted Special Education and general educators in the implementation of classroom-based, developmentally appropriate interventions for individual children and groups of children to enhance their acquisition of social/emotional and cognitive skills.

**Templeton Elementary School | General Educator (5<sup>th</sup> grade Science) |Aug 2008 – Jun 2010 |Riverdale, MD**

- Assisted with the management of the School Improvement Plan, specifically focusing on activities related to middle school transition, Science, Technology, Engineering, and Math achievement
- Created and implemented a tracking system that monitored student mastery of 80% of Maryland State Science objectives.
- Established learning objectives consistent with an appraisal of student needs, curriculum framework, and knowledge of student growth and development

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**Fellowship & Advisory Experience( Part-time)**

**Nexus Fellow** *The Equity Lab, Jul 2021 - Present*

- The Nexus Fellowship experience engages participants and their host organizations in a deep personalized, year-long leadership journey based on their identities around three specific design challenges: challenges with people, challenges with processes, and challenges with programs

**CityTutor DC Advisory Group Member** *City Bridge Foundation, Mar 2020- Present*

- The CityTutor DC Advisory Group has been instrumental in shaping CityTutor DC's vision. CityTutor DC is a coalition of schools, community organizations, and city leaders aiming to overcome the educational impacts of the pandemic by expanding high impact tutoring to 10,000 Kindergarten-8th-grade students

**The Bailey-Sullivan Leadership Initiative** *Black Alliance for Educational Options (BAEO), Jan 2014- Dec 2015*

- The Bailey-Sullivan Leadership Institute Fellowship is a year-long training program for Black leaders in education reform advocacy. The purpose of the fellowship is to equip leaders with the tools needed to ensure that every child has access to a high-quality education.

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**Volunteer Experience (Part-time)**

**River East Emerging Leaders** | Member (Feb 2015 – Present)

**William O. Lockridge Community Foundation** | Board Member (Nov 2019 – Jun 2020)

**Alpha Kappa Alpha Sorority Inc.** | Member (Mar 2005 – Present)

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**Education**

**Masters of Teaching** *American University, 2010*  
*Elementary Education*

**Bachelor of Arts** *University of New Orleans, 2007*  
**Political Science**

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**References available upon request • Available for Travel**



Executive Office of the Mayor - Office of Talent and Appointments  
John A. Wilson Building | 1350 Pennsylvania Avenue, Suite 600 | Washington, DC 20004

### Shukurat Adamoh-Faniyan



A native Washingtonian, Shukurat Adamoh-Faniyan serves as the Executive Director of Reading Partners DC and has overall responsibility for the operations, fundraising, community engagement, program management, and evaluation. Ms. Adamoh-Faniyan has dedicated her life to working in high-poverty and under-resourced communities in the fields of education, policy, community organizing, public engagement, training, and program development.

Upon receiving her master's degree, Ms. Adamoh-Faniyan transitioned into full-time program administration as the Site Director for Heads Up, a non-profit organization that provided summer and after-school enrichment programs to D.C. youth. She later joined the school leadership team of Imagine Southeast Public Charter School as the Director of Extended Learning programs, where she provided leadership, program planning, evaluation, and development of extended learning and support programs throughout the school. Ms. Adamoh-Faniyan continued her work in education and began her career in policy at the Knowledge Alliance, a non-profit, non-partisan organization that advocates for the greater use of research-based knowledge in education policy and practice at the federal, state, and local levels. She also served as the inaugural Regional Director of the National Capital Region at Leadership for Education Equity, a non-partisan, non-profit leadership development organization dedicated to inspiring and empowering a diverse movement of leaders to engage civically and politically on behalf of children in their communities. Later, Ms. Adamoh-Faniyan served as the Executive Director of a Democracy Prep Congress Heights, a PreK-8th-grade charter school serving over 700 scholars in Ward 8.

A Ward 8 resident, Ms. Adamoh-Faniyan graduated from the University of New Orleans with a B.A. in Political Science, earned a Master of Arts in Teaching at American University.



GOVERNMENT OF THE DISTRICT OF COLUMBIA  
Executive Office of Mayor Muriel Bowser



Office of the General Counsel to the Mayor

**To:** Ronan Gulstone, Steve Walker  
**From:** Betsy Cavendish  
**Date:** January 27, 2022  
**Subject:** Legal sufficiency review of Resolutions nominating Shukurat Adamoh-Faniyan, Nick Rodriguez, and Shantelle Wright to the Public Charter School Board

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**This is to Certify** that this office has reviewed the above-referenced Resolutions and found them to be legally unobjectionable. If you have any questions in this regard, please do not hesitate to call Vanessa Careiro, Deputy General Counsel, Executive Office of the Mayor, at 202-724-1303, or me at 202-724-7681.

A handwritten signature in black ink that reads 'Elizabeth A. Cavendish'.

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Elizabeth Cavendish

COLUMBIA 1350 PENNSYLVANIA AVENUE, N.W. WASHINGTON, D.C.  
20004 April 8, 2022

Phil Mendelson Chairman  
COUNCIL OF THE DISTRICT OF

Office: (202) 724-8032 Fax: (202) 724-8085

Ms. Shukurat Adamoh-Faniyan  
18th Street, SE  
Washington, DC 20020

Dear Ms. Adamoh-Faniyan,

Congratulations on being nominated for appointment to the District of Columbia Public Charter School Board. As you know, the appointment is subject to confirmation by the Council. The Committee of the Whole has scheduled a public hearing on your nomination for Monday, April 25, 2022, at 12:45 p.m. via Zoom Video Conference. Enclosed is a copy of the hearing notice.

It is standard for the Council to submit questions to nominees. I request your response to the following questions no later than the close of business Thursday, April 21, 2022.

1. Please provide a copy of the Financial Disclosure Statement you filed with the Office of Campaign Finance or the Board of Ethics and Government Accountability. If you have not filed a Financial Disclosure Statement, please provide answers to question no. 2-8 in lieu of that statement.
2. Please provide the name of each business entity transacting any business with the District Government in which you have a beneficial interest valued in excess of \$1,000, including publicly traded stock.  
[I have not received beneficial interest from any business entity transacting with the District Government.](#)
3. Please provide the name of each business entity transacting any business (including consulting) with the District Government from which you or your immediate family have received (or are receiving) income for services rendered in excess of \$200 during the past two years.  
[I or any family member am not associated with any business entity transacting with the District Government over the past two years.](#)
4. Please provide the name of each business entity transacting business with the District Government in which you or any member of your immediate family serves as an officer, director, partner, or agent. Also, list the position(s) held, a brief description of the entity, and any other pertinent details.  
[I or any family member am not associated with any business entity transacting with the District Government as an officer, director, partner, or agent.](#)
5. Please provide the name of any lender and the amount of liability for each outstanding liability borrowed by you or any member of your immediate family in excess of \$1,000. Do not include loans from a federal or state insured or regulated financial institution, or from any business enterprise regularly engaged in the business of providing revolving credit

or installment accounts.

I do not have any outstanding liabilities.

6. Please list the location of all real property located in the District of Columbia in which you have an interest with a fair market value in excess of \$1,000.

2433 18th Pl S.E. Washington, DC 20020 (Primary Residence)

7. Please list all professional and occupational licenses held by you.

I do not have any professional or occupational licenses.

8. Please list any professional organizations of which you are currently a member.

Alpha Kappa Alpha Sorority INC

Phi Alpha Delta

9. Please list all boards and commissions connected with the District government on which you are or have been a member and include the term of service for each.

I am not a part of any board and commissions connected with the District Government.

10. Please list any other boards (e.g., Board of Directors of a non-profit) on which you are currently a member.

I am not a part of any boards.

11. Do you have any outstanding liability for taxes, fees, or other payments to the District, federal, or other state or local governments, either contested or uncontested? If so, please provide documentation of attempts to pay the amount owed or to resolve the disputed claim

I do not have any outstanding liabilities for taxes, fees, or other payments to the District, federal, or other state or local governments, either contested or uncontested.

12. Do you or any member of your immediate family have any interest, financial or otherwise, that may directly or indirectly pose a conflict of interest for you in the performance of your duties as a member of the Public Charter School Board?

As Executive Director of Reading Partners DC, I will recuse myself on matters related to Charter schools in the Reading Partners portfolio.

13. Please describe any local political activity (i.e. the District of Columbia local elections or campaigns) that you have engaged in over the past five years, including all campaign contributions to a D.C. candidate or political committee.

Contribution

-Eboni- Rose Thompson - 20.00 ( 8/31/20)

- LaJoy Law - 200.00 ( 6/8/2022)

14. Are you registered with any local, state, or federal government to lobby? If so, list the jurisdiction(s) in which you are registered.

No

15. Why have you agreed to serve and how do you plan to help the Board fulfill its role and mission during your time on the Board?

I am deeply passionate about education and ensuring that young people in DC receive the very best this city offers. Over the last decade, I have been fortunate to work in various teaching and non-profit management roles. I have gained comprehensive experience



developing a vision, and strategy, managing multi-million dollar budgets, building strategic relationships, and cultivating teams. I am eager to focus my volunteer service on education in the District and share my expertise in supporting our schools. I have enjoyed working with and studying education ecosystems in cities. I can say unequivocally that the DC public charter school sector is an excellent example of what's possible when an authorizer centers on students, families, and communities.

16. What challenges do you believe face the charter sector, and how do you think these challenges can be addressed?

The charter sector has dealt with a lot over the last two years: everything from weathering the storm of COVID to creating a plan to address unfinished learning. Through it all, schools were able to marshal resources and came together in support of young people. As we look to the future, the charter sector must focus on strategies to accelerate learning for all, especially our most at-risk students, and develop strategies to support student and staff health and well-being.

At the April 25 hearing, you will be asked to make an opening statement indicating your interest in serving as a member of the Board. The testimony of persons interested in supporting your nomination is helpful but not necessary. Interested parties should visit <http://www.ChairmanMendelson.com/testify> to register, or, alternatively, may submit written comments to the Committee regarding your nomination via letter mail or e-mail (COW@dccouncil.us).

If you have any questions, please do not hesitate to call me or LeKisha Jordan on my staff at 202-724-8137.

**GOVERNMENT OF THE DISTRICT OF COLUMBIA  
PUBLIC CHARTER SCHOOL BOARD**



Public Roundtable  
on  
PR24-0579, the “Public Charter School Board Shukurat Adamoh-Faniyan  
Confirmation Resolution of 2022”

Testimony of  
Shukurat Adamoh-Faniyan

Before the  
Committee of the Whole  
Council of the District of Columbia  
The Honorable Phil Mendelson, Chairperson

April 25, 2022  
12:00 PM  
Virtual Meeting Platform  
John A. Wilson Building



Chairman Mendelson – thank you and the Council for the opportunity to share my experience and how I intend to lend my knowledge, perspective, and skills to the DC Public Charter School Board. Before I begin my testimony, I would like to thank Mayor Bowser for nominating me to serve as a District of Columbia Public Charter School Board (PCSB) member.

I am Shukurat Adamoh-Faniyan. Today I come before you as a devoted Washingtonian, a daughter of Nigerian immigrants, a proud graduate of the District of Columbia Public School System, and most importantly, a mother. I grew up in Northeast DC but currently reside in the beautiful Fort Stanton neighborhood in Ward 8! My passion for education and commitment to young people was born from my experiences growing up in the city. Going through DC Public schools and participating in enrichment activities in almost every quadrant of the city, I was acutely aware that young people had varying experiences that shaped their future and perspectives of the world around them.

I continued to explore this dynamic while attending college at the University of New Orleans. While studying political science, I also served as a volunteer tutor, working with high school students who were behind and incredibly frustrated with their lack of academic achievement. The experience was heartbreaking, maddening, and yet, strangely familiar. So many of my childhood friends often expressed the same sentiment. Unfortunately, some of my friends felt they couldn't achieve their personal goals. This realization caused me to become obsessed with the belief that every child deserves access to high-quality education and opportunities to choose the life they want. I am clear that my access to various education options



afforded me professional opportunities, experience, and exposure, which ultimately led me to a deeper understanding of, and passion for education equity.

Over the last decade, I have been fortunate to work in various education and non-profit management roles. I started my career as a 5th-grade math and science teacher and have since gained comprehensive experience in leadership roles such as school leadership program administration and served as the Senior Director of Partnerships and Infrastructure, developing organizational vision and strategy, managing multi-million dollar budgets, building strategic relationships, and cultivating teams. I am eager to focus my volunteer service on education in the District and share my expertise supporting our schools. I have had the pleasure of working with and studying education ecosystems in cities across the country. I can say unequivocally that the DC education system is a strong example of what's possible when a strong charter authorizer centers students, families, and communities. I want to be a part of this work. In my current role as Executive Director of Reading Partners DC, I am charged with overseeing programs serving 22 reading centers, leading fundraising efforts, and managing a team of 50 staffers. I have dedicated my life to working in high-poverty and under-resourced communities in the fields of education, policy, community organizing, public engagement, training, and program development.

I've learned over my career that no matter the type of school, family composition, or income, accountability and doing what's in children's best interest is what communities want and need from system leaders. The District of Columbia charter school system has often been lifted as an



example of an efficient and effective delivery system. In large part, I believe that is due to the board and staff of the DC Public Charter School Board.

If confirmed to serve as a DC Public Charter School Board member, I will hold the public charter school sector accountable to those they serve through the oversight and authority outlined in the School Reform Act.

My sincere intention is to maintain the high bar of transparency, accountability, and innovation set by the members who have served before me. I look forward to engaging in collaborative efforts to see every sector of our education system improve for all children of the District.

To close, I regard my day-to-day work at Reading Partners DC, along with service on this board, as a commitment to my daughter, my former students, their children, my neighbors, and the city I so deeply love. I do this to ensure that every child receives the quality and equitable education they deserve, no matter what ward they reside in.

I appreciate being considered for this responsibility and welcome any questions.



1 **COMMITTEE PRINT**  
2 **Committee of the Whole**  
3 **May 17, 2022**  
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10 A PROPOSED RESOLUTION

11  
12 24-579  
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14 IN THE COUNCIL OF THE DISTRICT OF COLUMBIA  
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16  
17

18 To confirm the appointment of Shukurat Adamoh-Faniyan to the Public Charter School Board.  
19

20 RESOLVED, BY COUNCIL OF THE DISTRICT OF COLUMBIA, that this resolution  
21 may be cited as the “Public Charter School Board Shukurat Adamoh-Faniyan Confirmation  
22 Resolution of 2022”.

23  
24 Sec. 2. The Council of the District of Columbia confirms the reappointment of:  
25

26 Ms. Shukurat Adamoh-Faniyan  
27 18<sup>th</sup> Place, SE  
28 Washington, DC 20020  
29 (Ward 8)  
30

31 as a member of the Public Charter School Board, established by section 2214 of the District of  
32 Columbia School Reform Act of 1995, approved April 26, 1996 (110 Stat. 1321; D.C. Official  
33 Code §38-1802.14), replacing Saba Bireda, for a term to end February 24, 2025.

34 Sec. 3. The Council of the District of Columbia shall transmit a copy of this resolution,  
35 upon its adoption, to the nominee and to the Office of the Mayor.

36 Sec. 4. This resolution shall take effect immediately.