

**COUNCIL OF THE DISTRICT OF COLUMBIA
COMMITTEE OF THE WHOLE
COMMITTEE REPORT**

1350 Pennsylvania Avenue, NW, Washington, DC 20004

TO: All Councilmembers

FROM: Chairman Phil Mendelson
Committee of the Whole

DATE: November 15, 2022

SUBJECT: Report on PR 24-934, the “Students in the Care of D.C. Coordinating Committee Dr. Felecia Hayward Confirmation Resolution of 2022”

The Committee of the Whole, to which PR 24-934, the “Students in the Care of D.C. Coordinating Committee Dr. Felecia Hayward Confirmation Resolution of 2022” was referred, reports favorably thereon, and recommends approval by the Council.

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I. BACKGROUND AND NEED

Proposed Resolution 24-934, the “Students in the Care of D.C. Coordinating Committee Dr. Felecia Hayward Confirmation Resolution of 2022,” was introduced by Chairman Mendelson at the request of the Mayor on September 16, 2022 and referred to the Committee of the Whole. The purpose of PR 24-934 is to confirm the Mayor’s nomination of Dr. Felecia Hayward for appointment to the Students in the Care of D.C. Coordinating Committee (Coordinating Committee) to serve a term of four years.¹

The Students in the Care of D.C. Coordinating Committee Act of 2018² created the Students in the Care of D.C. Coordinating Committee (“Coordinating Committee”) which is a public body composed of engaged non-government residents and agency representatives to support planning, policymaking, program development, and budgeting for successful educational

¹ § 2-1599.03(b)(2)(B)(*citing* terms for the initial nongovernmental voting members shall begin on the date that a majority of the members are sworn in, which shall become the anniversary date for all subsequent appointments).

² § 2-1599.03.

experiences and outcomes for students in the care of D.C. The focus of the Coordinating Committee is on District residents under 25 years of age who are incarcerated or detained by, committed to and under the custody of, or otherwise under the supervision of, the Department of Youth Rehabilitation Services; the Court Services and Offender Supervision Agency; the Pretrial Services Agency for the District of Columbia; the Family Court Social Services Division; the Child and Family Services Agency; the Department of Corrections; or the Federal Bureau of Prisons.

The Coordinating Committee develops strategies and policies that guide implementation of the District's policies and programs to improve educational outcomes for students in the care of the District. The Coordinating Committee consists of 25 voting members and 4 non-voting members representing key community stakeholder constituencies and certain District agency heads or their designees. 17 members are agency heads or their designees, 8 are non-governmental members appointed by the Mayor and confirmed by the Council, and 3 are other governmental members or their designees invited by the Mayor to participate. The Coordinating Committee is headed by a non-voting Director appointed by the Mayor.

To date, the Mayor has appointed 10 of the governmental voting members and the non-voting Director. If confirmed by the Council, this nomination will be one of the first four non-governmental voting members of the Coordinating Committee since it became effective in 2019.

Table A: Students in the Care of D.C. Coordinating Committee Membership

Resolution	Appointee	Position	Term Expiration
PR 24-933	David Domenici	Non-Government Member	4 years
PR 24-934	Dr. Felecia Hayward	Non-Government Member	4 years
PR 24-935	Kesha Fitzhugh	Non-Government Member	4 years
PR 24-938	Claire Blumenson	Non-Government Member	4 years
	Vacant	Non-Government Member	3 years
	Vacant	Non-Government Member	3 years
	Vacant	Non-Government Member	3 years
	Vacant	Non-Government Member	2 years
	Vacant	Governmental Voting Member	2 years
	Yuliana Bruister	Governmental Voting Member (OSSE)	N/A
	Vacant	Governmental Voting Member (ReEngagement Center)	N/A
	Adina Levi	Governmental Voting Member (DYRS)	N/A
	Megan Dho	Governmental Voting Member (CFSA)	N/A
	Amy Lopez	Governmental Voting Member (DOC)	N/A
	Sarah Navarro	Governmental Voting Member (DCPS)	N/A
	Theresa Kemp	Governmental Voting Member (PCSB)	N/A

Resolution	Appointee	Position	Term Expiration
	William Hacker	Governmental Voting Member (UDC)	N/A
	Vacant	Governmental Voting Member (Family Court)	N/A
	Vacant	Governmental Voting Member (Superior Court)	N/A
	Nicole Ukaegbu	Governmental Voting Member (CIC)	N/A
	Barbara Paulson	Governmental Voting Member (DBH)	N/A
	Vacant	Governmental Voting Member (OAG)	N/A
	Angela Spinella	Governmental Voting Member (DDS)	N/A
	Vacant	Governmental Voting Member (DC Public Defender Services)	N/A
	Vacant	Governmental Voting Member(DME)	N/A
	Vacant	Governmental Voting Member (Ombudsperson for Children)	N/A
	Vacant*	Court Services and Offender Supervision Agency	N/A
	Vacant*	Pretrial Services Agency for the District of Columbia	N/A
	Vacant*	Federal Bureau of Prisons	N/A

* Nonvoting Member

Dr. Hayward earned a Doctor of Education in 2020 and a Master of Education in 2014 from Bowie State University. Dr. Hayward also earned a Master of Arts in Special Education from Trinity University in 2008 and a Bachelor of Arts in Political Science from Florida A&M University in 2004. She started her career as a special education teacher in a Level 5 special education school and has worked as a classroom teacher for almost 7 years before moving into administration. She currently serves as the both the Supervisor of the Educational Programs at the Department of Youth Rehabilitation Services and the Maya Angelou Public Charter School at the DC Jail.

Dr. Hayward is devoted to serving students with disabilities in non-traditional education settings. From her work at High Road to her work at the Maya Angelou Schools, she has developed a wealth of knowledge as an educator and as a school administrator. Her work in the classroom allows her to manage and guide her staff to drive student achievement and development. She has immersed herself in learning about juvenile justice education and adult correctional education as a school leader in a juvenile detention center and through her doctoral work as she successfully defended her dissertation entitled “Why am I here? Why do I stay? An Examination of the Lived Experiences of Special Education Teachers in Juvenile Detention Centers.”

Based on her commitment to the mission of the Committee, educational leadership, and deep understanding of special education, the Committee recommends the appointment of Dr. Hayward to the Students in the Care of D.C. Coordinating Committee. The Committee recommends adoption of PR 24-934.

II. LEGISLATIVE CHRONOLOGY

- September 16, 2022 PR 24-934, the “Students in the Care of D.C. Coordinating Committee Dr. Felecia Hayward Confirmation Resolution of 2022” is introduced by Chairman Mendelson at the request of the Mayor.
- September 30, 2022 Notice of Intent to Act on PR 24-934 is published in the *D.C. Register*.
- October 4, 2022 PR 24-934 is “read” at a Legislative meeting; on this date the referral of the PR to the Committee of the Whole is official and the 45-day period for Council review begins. If the Council does not act by November 18, 2022, PR 24-934 will be deemed approved
- October 7, 2022 Notice of the public hearing is published in the *D.C. Register*.
- November 2, 2022 The Committee of the Whole convenes a public hearing on PR 24-934.
- November 15, 2022 The Committee of the Whole marks up PR 24-934.

III. POSITION OF THE EXECUTIVE

Dr. Hayward is the Mayor’s nominee for appointment to the Students in the Care of D.C. Coordinating Committee.

IV. COMMENTS OF ADVISORY NEIGHBORHOOD COMMISSIONS

The Committee received no testimony or comments from any Advisory Neighborhood Commission on PR 24-934.

V. SUMMARY OF TESTIMONY

The Committee of the Whole held a public roundtable on five Students in the Care of D.C. Coordinating Committee nominations, including PR 24-934, on Tuesday, November 2, 2022. The testimony summarized below is from that hearing, pertaining to Dr. Hayward. Submitted copies of testimony are attached to this report.

Dr. Felecia Hayward, Appointee, testified and answered questions from Chairman Mendelson regarding her background and experience as it pertains to the Committee and her interest in serving on the Committee. Dr. Hayward serves as the Deputy Director of Secure Programs for the See Forever Foundation. In this role, she oversees the contracted educational services to students at DYRS who are at New Beginnings and the Youth Services Center. She also oversees the Maya Angelou Charter School at the DC Jail for those students under the custody of DOC. In these roles, she works with students in the care of DC who are incarcerated and detained. Dr. Hayward stated that she looks forward to bringing her unique perspective and expertise to the

Coordinating Committee to create the best array of supports for all students in District care. Dr. Hayward noted that as a Coordinating Committee voting member representing Maya Angelou Public Charter Schools, she will recuse herself and will abstain from voting on all matters related to the See Forever Foundation, Maya Angelou Public Charter Schools, and its contracts with the District.

VI. IMPACT OF EXISTING LAW

The Students in the Care of D.C. Coordinating Committee is established pursuant to D.C. Code § 2-1599.03. PR 24-934 is an exercise of the Council’s discretion to approve or disapprove Mayoral nominations to Boards and Commissions, pursuant to the Confirmation Act of 1978 (D.C. Law 2-142; D.C. Code § 1-523.01).

VII. FISCAL IMPACT

A Fiscal Impact Statement is not necessary for a confirmation. Committee members are not compensated for their service.

VIII. SECTION-BY-SECTION ANALYSIS

<u>Section 1</u>	States the short title of PR 24-934.
<u>Section 2</u>	Confirms the appointment of Dr. Felecia Hayward to the Students in the Care of D.C. Coordinating Committee, as a non-governmental member, to serve a term ending of four years. ³
<u>Section 3</u>	Requires that a copy of the resolution, upon adoption, be transmitted to the nominee and to the Mayor.
<u>Section 4</u>	Provides that PR 24-934 shall take effect immediately.

IX. COMMITTEE ACTION

X. ATTACHMENTS

1. PR 24-934 as introduced.

³ § 2-1599.03(b)(2)(B)(*citing* terms for the initial nongovernmental voting members shall begin on the date that a majority of the members are sworn in, which shall become the anniversary date for all subsequent appointments).

2. Nominee's responses to Committee pre-hearing and post-hearing questions.
3. Written Testimony and Comments.
4. Legal Sufficiency Review.
5. Committee Print for PR 24-934.



MURIEL BOWSER
MAYOR

September 19, 2022

The Honorable Phil Mendelson
Chairman
Council of the District of Columbia
John A. Wilson Building
1350 Pennsylvania Avenue, NW, Suite 504
Washington, DC 20004

Dear Chairman Mendelson:

In accordance with section 2 of the Confirmation Act of 1978, effective March 3, 1979 (D.C. Law 2-142; D.C. Official Code § 1-523.01), and pursuant to section 4 of the Students in the Care of D.C. Coordinating Committee Act of 2018, effective April 11, 2019 (D.C. Law 22-303; D.C. Official Code § 2-1599.03), I am pleased to nominate the following individual:

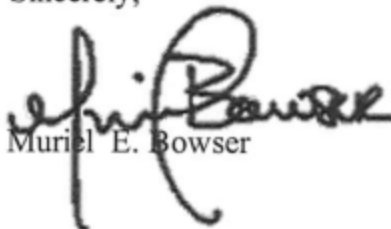
Dr. Felicia Hayward, Ed.D.
Blue Sky
Elkridge, MD 21075

for appointment as a representative from a public charter school local education agency nongovernmental voting member of the Students in the Care of D.C. Coordinating Committee, for a term to end four years from the date of confirmation.

Enclosed you will find biographical information detailing the above nominee's experience, together with a proposed resolution to assist the Council during the confirmation process.

I would appreciate the Council's earliest consideration of this nomination for confirmation. Please do not hesitate to contact me, or Steven Walker, Director, Mayor's Office of Talent and Appointments, should the Council require additional information.

Sincerely,


Muriel E. Bowser



Chairman Phil Mendelson
at the request of the Mayor

A PROPOSED RESOLUTION

IN THE COUNCIL OF THE DISTRICT OF COLUMBIA

To confirm the appointment of Dr. Felecia Hayward to the Students in the Care of D.C. Coordinating Committee.

RESOLVED, BY THE COUNCIL OF THE DISTRICT OF COLUMBIA, That this resolution may be cited as the "Students in the Care of D.C. Coordinating Committee Dr. Felecia Hayward, Ed.D. Confirmation Resolution of 2022".

Sec. 2. The Council of the District of Columbia confirms the appointment of:

Dr. Felecia Hayward, Ed.D.
Blue Sky
Elkridge, MD 21075

as a representative from a charter school local education agency nongovernmental voting member of the Students in the Care of D.C. Coordinating Committee, pursuant to section 3 of the Students in the Care of D.C. Coordinating Committee Act of 2018, effective April 11, 2019 (D.C. Law 22-303; D.C. Official Code § 2-1599.02), for a term to end four years from the date of confirmation.

Sec. 3. The Council of the District of Columbia shall transmit a copy of this resolution, upon its adoption, to the nominee and to the Office of the Mayor.

Sec. 4. This resolution shall take effect immediately.

Felecia Hayward

Professional Summary

Motivated school leader with solid experience managing school operations and student services with an emphasis on special education and staff development.

Professional Experience

See Forever Foundation- Deputy Chief of Secure Programs
Washington, DC

08/2021-Present

- Managed the planning team for the opening of two new schools in correctional settings in Washington, DC.
- Effectively opened two new schools in correctional settings in Washington, DC.
- Facilitated the recruitment and onboarding process for teachers, administrators, and support staff for the new sites (80%),
- Successfully onboarded
- Participated in contract negotiations and MOU/MOA negotiation meetings between agencies, See Forever Foundation, and OSSE.
- Participated in multiple transition meetings facilitated by OSSE in preparation for the opening of the two new schools.
- Audited student records including transcripts and special education documents in preparation for the opening of new sites.
- Participated in the Students in the Care of DC Coordinating Committee meetings by providing regular updates about the current programs and the new programs opened October 1, 2021.

Maya Angelou Academy - Principal

Laurel, MD

07/2018 - 08/2021

- Monitored student behavior and enforced discipline policies.
- Built productive relationships with students facing difficult situations at school or at home.
- Administered all facets of personnel policies and procedures, including conception, modification and approval of professional staff additions.
- Ensured adherence to regulatory funding sources across programs and outcomes.
- Led meetings to convey policy changes, gather information and assess employee thoughts.

Skills

School Improvement Planning
Master Scheduling
Curriculum Development
Instructional Best Practices
WJ-IV Tests of Achievement

Professional Development Planning
Exceptional Learners/IEPs/Transition
Planning
Vision Development
Danielson Teacher Evaluation

Education

2004

Florida A&M University

Tallahassee, FL

Bachelor of Arts: Political Science

2008

Trinity University

Washington, DC

Master of Arts: Special Education

2014

Bowie State University

Bowie, MD

Master of Education: School Leadership
and Supervision

- Administered standardized tests to evaluate student performance and progress.

Maya Angelou Academy - Interim Co-Principal

Laurel, MD

07/2017 - 07/2018

- Built productive relationships with parents of students facing difficult situations at school or at home.
- Performed diverse human resource activities, including hiring, training, disciplinary and termination in compliance with legal guidelines and requirements.
- Collaborated with central office to develop functional budgets within allocated funds.
- Monitored and evaluated educational programs to ensure performance objectives and standards are continuously achieved.
- Modeled expected and appropriate leadership to promote teaching staff and administrative personnel's positive interaction with students and families.
- Led meetings to convey policy changes, gather information and assess employee thoughts.
- Facilitated continued education for teaching staff through implementation of quality curriculum training and appropriation of necessary resources.

Maya Angelou Public Charter School - Director Of Special Education

Washington, DC

2014 - 06/2017

- Coordinate and supervise services provided to students identified as eligible for special education services. Manage the development and implementation of IEPs and monitored compliance with all state and federal regulations.
- Monitor the placement of students in off-site special education programs.
- Monitor the development and coordination of curriculum goals and objectives in order to provide special education students access to the general education curriculum.
- Monitor compliance with special education discipline including Manifestation Determinations, suspensions, alternate interim placements, and expulsions.
- Develop and maintain LEA Special Education Manual and policies per PCSB/OSSE mandates and reauthorization of IDEA.
- Collaborate with instructional and support personnel on placement and instruction of special education students and monitored performance of special education students.
- Maintain open lines of communication among students, parents, community members, and staff members involved with special education programming.
- Develop the Special Education Plan, Special Education department budgeting and reporting.
- Maintain comprehensive awareness of special education teacher's

05/2020

Bowie State University

Bowie, MD

Doctor of Education : Education

Leadership: Special Education

Certifications

Administrator I & II Certification OSSE

Google Educator Level I Certification

Special Education Certification OSSE (K-12)

Secondary English Certification OSSE (7-12)

assignments, with the goal of increasing capacity and efficacy as a priority.

- Assist in supervision and hiring of professional staff along with other building administrators.
- Observe and evaluate teachers using the Framework for Teaching; observe and evaluate non-instructional staff.
- Assist in the facilitation of pre-referral intervention services to ensure least restrictive practices, quality interventions, and screening data.

Maya Angelou Public Charter Middle School - Assistant Principal

Washington, DC

2013 - 2014

- Coordinate with principal to support teachers developing competencies within the classroom through modeling, observing, providing feedback and supporting teacher reflection
- Observe teachers at least twice per month informally and held post observation conferences
- Observe teachers quarterly using the Danielson Model including pre-observation conferences and post- observation conferences
- Work with teachers and staff in establishing positive classroom climates
- Support teachers in establishing effective classroom management systems and supporting students' social- emotional development
- Review teacher lesson plans for quality ensuring standards alignment, rigor, differentiation, etc.
- Coach teachers to improve their instructional practices especially as it relates to discipline and school culture
- Support teachers in the implementation of ongoing assessment, data collection and data analysis to support mastery of standards across the content areas
- Plan and develop Professional Development workshops

Maya Angelou Public Charter School High School - Special Education Coordinator

Washington, DC

2012 - 2013

- Schedule and facilitate MDT meetings (i.e. annual, tri-annual, initial eligibility, 30-day review, and Manifestation Determination Reviews)
- Ensure student documentation is in compliance boasting an increase from 30% in compliance to 98% in compliance in 1 year's time
- Manage the development, tracking, dissemination and proper implementation of IEP-mandated accommodations for students with special needs during school-based and statewide testing events
- Provide resources, workshops, and on-going training to school staff on special education practices
- Monitor service provision of contracted service providers

High Road Academy of DC - Education Coordinator/12th Grade Advisor

Washington, DC

2010 - 2012

- Coordinate the academic and educational process of the school unit
- Assist and guide classroom teachers with regard to IEP's, curriculum, student achievement, and documentation
- Increase College/University acceptance, attendance, and follow-up overall from 15% to 70% in a 6 year span
- Supervise and maintain lesson plans and their implementation within classroom
- Assist classroom teachers in the drafting and writing of all IEP's to ensure compliance with all local, state, and federal mandates
- Coordinate with School Director, investigation of, purchase of, and updates of all school-based curricula
- Coordinate and provide targeted interventions and support programs for all college bound students in conjunction with school teams to include DC-PACT, School Directors and Transition Department

High Road Academy of DC - Special Education Teacher

Washington, DC

2005 - 2010

- Assume all responsibilities of a classroom teacher including professional development, communication with parents, assessment of students, and instruction
- Design lesson plans and perform administrative duties such as recording attendance, organizing student portfolios, and providing individual assistance to students when needed
- Incorporate behaviorism philosophy of teaching into the classroom by implementing various behavior modification systems and contracts
- Integrate technology into the curriculum, supplemented class lectures and developed student word processing and research skills
- Establish and maintain positive relationships with students, parents, and colleagues, fostering an environment of open communication and support

Publications

Dissertation

Why am I Here? Why do I Stay? An Examination of the Lived Experiences of Special Education Teachers in Juvenile Detention Centers.



Executive Office of the Mayor - Office of Talent and Appointments

John A. Wilson Building | 1350 Pennsylvania Avenue, Suite 600 | Washington, DC 20004

Felecia M. Hayward



A Southern Maryland native, Dr. Hayward was appointed to the role of Deputy Chief of Secure Programs for the See Forever Foundation in August 2021 to manage and assist with the opening of the Maya Angelou Academy at Youth Services Center and Maya Angelou Public Charter School-Academy at DC Jail, the two new programs in the city's short term juvenile detention center and the youth program at DC Jail. Dr. Hayward previously worked in Special Education for 7 years at High Road Academy in Washington, DC, as a teacher and Education Coordinator. She joined Maya Angelou Schools 8 years ago as a Special Education Coordinator for the Maya Angelou Public

Charter High School campus and served as the Assistant Principal for the Maya Angelou Public Charter Middle School, and as the Director of Special Education for the See Forever Foundation. She has served as the Principal of Maya Angelou Academy at New Beginnings Youth Development Center in Laurel, MD.

Dr. Hayward is devoted to serving students with disabilities in non-traditional education settings. From her work at High Road to her work at the Maya Angelou Schools, she has developed a wealth of knowledge as an educator and as a school administrator. Her work in the classroom allows her to manage and guide her staff to drive student achievement and development. Most recently, Dr. Hayward has immersed herself in learning about juvenile justice education and adult correctional education as a school leader in a juvenile detention center and through her doctoral work.

Dr. Hayward has earned a B.A. in Political Science from Florida A&M University, a M.A. in Special Education from Trinity University, an M.Ed. in School Leadership and Supervision, and an Ed.D. in Education Leadership from Bowie State University.



GOVERNMENT OF THE DISTRICT OF COLUMBIA

Executive Office of Mayor Muriel Bowser



Office of the General Counsel to the Mayor

To: Bryan Hum, Steve Walker
From: Betsy Cavendish
Date: August 3, 2022
Subject: Legal sufficiency review of Resolutions nominating Claire Blumenson, David Domenici, Kesha Fitzhugh, Dr. Felecia Hayward, and L. Danielle Robinette as nongovernmental voting members; Yuliana Bruister, Megan Dho, William Hacker, Laura Harding, Theresa Kemp, Adina Levi, Amy Lopez, Sarah Navarro, Barbara Paulson, Angela Spinella, and Nicole Ukaegbu as governmental voting members; and LaShunda Hill as Director of the Students in the Care of D.C. Coordinating Committee

This is to Certify that this office has reviewed the above-referenced resolutions and found them to be legally unobjectionable. If you have any questions in this regard, please do not hesitate to call Vanessa Careiro, Deputy General Counsel, Executive Office of the Mayor, at 202-724-1303, or me at 202-724-7681.

A handwritten signature in black ink that reads 'Elizabeth A. Cavendish'. The signature is written in a cursive style.

Elizabeth Cavendish



COUNCIL OF THE DISTRICT OF COLUMBIA
1350 PENNSYLVANIA AVENUE, N.W.
WASHINGTON, D.C. 20004

Phil Mendelson
Chairman

Office: (202) 724-8032
Fax: (202) 724-8085

October 26, 2022

Dr. Felecia Hayward, Ed.D.
Blue Sky
Elkridge, Maryland 21075

Dear Dr. Hayward:

Congratulations on being considered for appointment to the Students in the Care of D.C. Coordinating Committee for the District of Columbia. As you know, the appointment is subject to confirmation by the Council. The Committee of the Whole has scheduled a public hearing on your nomination for **Wednesday, November 2, 2022 at 11:00 a.m. via Zoom Video Conference**. Enclosed is a copy of the hearing notice.

It is standard for the Council to submit questions to nominees. I request your response to the Committee to the following questions no later than close of business, Tuesday, November 1, 2022.

1. Please provide a copy of the Financial Disclosure Statement you filed with the Office of Campaign Finance or the Board of Ethics and Government Accountability. If you have not filed a disclosure form, please provide answers to questions no. 2-8 in lieu of that statement. **I have not filed that statement.**
2. Please provide the name of each business entity transacting any business with the District Government in which you have a beneficial interest valued in excess of \$1,000, including publicly traded stock. **None**
3. Please provide the name of each business entity transacting any business (including consulting) with the District Government from which you or your immediate family have received (or are receiving) income for services rendered in excess of \$200 during the past two years. **None**
4. Please provide the name of each business entity transacting business with the District Government in which you or any member of your immediate family serves as an officer, director, partner, or agent. Also list the position(s) held, a brief description of the entity, and any other pertinent details. **None**
5. Please provide the name of any lender and the amount of liability for each outstanding liability borrowed by you or any member of your immediate family in excess of \$1,000. Do not include loans from a federal or state insured or regulated financial institution, or from any business enterprise regularly engaged in the business of providing revolving credit or installment accounts. **None**
6. Please list the location of all real property located in the District of Columbia in which you have an interest with a fair market value in excess of \$1,000. **None**
7. Please list all professional and occupational licenses held by you. **Standard Administration II-OSSE**

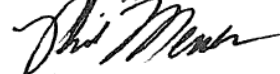
8. Please list any professional organizations of which you are currently a member. **None**
9. Please list all boards and commissions connected with the District Government on which you are or have been a member and include the term of service for each. **None**
10. Please list any other boards (e.g., Board of Directors for a non-profit) on which you are currently a member. **None**
11. Do you have any outstanding liability for taxes, fees, or other payments to the District, federal or other state or local governments, either contested or uncontested? If so, please provide documentation of attempts to pay the amount owed or to resolve the disputed claim. **No, I don't.**
12. Do you or any member of your immediate family have any interest, financial or otherwise, that may directly or indirectly pose a conflict of interest for you in performance of your duties on the Students in the Care of D.C. Coordinating Committee? **I currently serve as Deputy Director of Secure Programs for the See Forever Foundation. In this role, I oversee the contracted educational services to students at DYRS who are at New Beginnings and the Youth Services Center. In this role I also oversee the Maya Angelou Charter School at the DC Jail for those students under the custody of DOC. In my leadership role, I work with students in the care of DC who are incarcerated and detained. I look forward to bringing my unique perspective and expertise to the SCDC Coordinating Committee so that we can work together to create the best array of supports for all students in District care. As a SCDC Coordinating Committee member representing Maya Angelou Public Charter Schools, I will recuse myself and will abstain from voting on all matters related to the See Forever Foundation, Maya Angelou Public Charter Schools and its contracts with the District of Columbia.**
13. Please describe any local political activity (i.e. the District of Columbia local elections or campaigns) that you have engaged in over the past six years, including all campaign contributions to a D.C. candidate or political committee. **None**
14. Are you registered with any local, state, or federal government to lobby? If so, list the jurisdiction(s) in which you are registered. **No, I am not.**
15. Why have you agreed to serve, and how do you plan to help the Students in the Care of D.C. Coordinating Committee fulfill its role and mission? Include in your answer what you believe should be the priorities for the Students in the Care of D.C. Coordinating Committee and specific challenges you see for the Students in the Care of D.C. Coordinating Committee. **I am interested in representing Maya Angelou Public Charter Schools on the SCDC Coordinating Committee because I believe that there are still things that can be done to help students in the care of DC, specifically students who are experiencing incarceration and returning citizens. The objective of the SCDC Coordinating Committee brings together government and community leaders to problem solve for students in the care of DC which includes students experiencing incarceration, students who are reentering the community from incarceration, students in foster care, and students aging out of foster care. All of these students need the support of district agencies and community organizations to help them overcome their current circumstances so that they can succeed in their education and in the job market. I look forward to working with my fellow SCDC Coordinating Committee Members both in the larger group meetings with everyone and the smaller sub-group meetings for focusing on specific areas and groups of students in the care of DC.**
16. Please include any past and present experiences that you believe are relevant to support your

appointment to the Students in the Care of D.C. Coordinating Committee. **I started my career as a special education teacher in a Level 5 special education school. I worked as a classroom teacher for almost 7 years before moving into administration. During my career, I completed the MAT at Trinity University in DC and completed my M.ED. and Ed.D. at Bowie State University. Each of my post undergraduate degrees have been focused on special education, school leadership, and culturally and linguistically diverse students. In addition, I previously served as principal of the educational program at DYRS' New Beginnings secure facility. I now serve as supervisor of the educational programs at DYRS and the Maya Angelou Public Charter School at the DC jail. My combined background, deep understanding of special education and leadership experience makes me a strong fit for serving on and informing the very important work of the SCDC Coordinating Committee.**

At the November 2nd hearing, you will be asked to make an opening statement indicating your interest in serving on the Students in the Care of D.C. Coordinating Committee. The testimony of persons interested in supporting your nomination is helpful but not necessary. Interested parties should visit <http://www.ChairmanMendelson.com/testify> to register, or, alternatively, may submit written comments to the Committee regarding your nomination via letter mail or e-mail (COW@dccouncil.gov).

If you have any questions, please do not hesitate to call me or Raleigh Lancaster on my staff at 202-724-7130, or rlancaster@dccouncil.gov.

Sincerely,



Phil Mendelson
Chairman

enc.

PM/rl

**GOVERNMENT OF THE DISTRICT OF COLUMBIA
Students in the Care of D.C. Coordinating Committee**



Public Roundtable on

**PR24-0934, the “Students in the Care of D.C. Coordinating Committee Dr.
Felecia Hayward Confirmation Resolution of 2022”**

Testimony of

Dr. Felecia Hayward

**Before the
Committee of the Whole
Council of the District of Columbia
The Honorable Phil Mendelson, Chairperson**

November 2, 2022
11:00 am
Virtual Meeting Platform
The John A. Wilson Building
1350 Pennsylvania Avenue, NW
Washington, DC 20004

Good morning, Chairperson Mendelson and members of the Committee of the Whole. My name is Dr. Felecia Hayward and I am honored to come before you today to discuss my nomination to the Students in the Care of D.C. Coordinating Committee. Thank you to Mayor Muriel Bowser for nominating me to the Committee and Council for providing me the opportunity to discuss my qualifications.

I currently serve as Deputy Chief of Secure Programs for the See Forever Foundation and Maya Angelou Public Charter Schools. In my role, I oversee the educational programs at New Beginnings, the Youth Services Center and the charter school currently operating at the D.C. jail that is providing special education services to students under the custody of the Department of Corrections. Before taking on my current leadership role, I served as the principal of the education program at New Beginnings. During my time as principal, I saw firsthand what was needed in order to ensure that incarcerated students committed to DYRS had the best education possible in a supportive environment. From this experience I also know first-hand, what teachers and school staff need in order to be fulfilled by their work and to be most successful within a secure facility and when working with students who are incarcerated.

In addition to my experience providing education to students who are incarcerated, I also bring special education expertise. I started my career as a special education teacher in a Level 5 special education school. I worked as a classroom teacher for almost 7 years before moving into administration. I have always focused on opportunity youth and it is my goal to help marginalized young people. During my career, I completed my MAT at Trinity University in DC and completed my M.Ed. and Ed.D. at Bowie State University. Each of my post undergraduate degrees has been in special education, school leadership and culturally and linguistically diverse students. The focus of my doctoral dissertation was special education teacher recruitment and retention in juvenile correctional settings. I have received several awards over the years for my work and dedication to addressing the unique needs of student populations who are often furthest from educational opportunity. Many justice system and child welfare system involved students also receive special education services. Therefore, my expertise in special education will add value to the Committee as we work together to strengthen the educational services and supports for students in District care.

I have dedicated my life to working with marginalized communities and opportunity youth. This Committee will allow me to continue that work in a meaningful way as I represent Maya Angelou Public Charter Schools. I am passionate about students in the care of DC, both those who are or have been justice system involved and those who have been involved in the child welfare system. I am excited to work to strengthen the education that they receive and to increase their access to workforce development opportunities. My educational background will be valuable because I am a researcher and I am highly educated about not only correctional education, but also special education and opportunity youth. My work background will be valuable because I have

worked as a classroom teacher, school leader, department head, and district level administrator all with opportunity youth and most recently with students experiencing incarceration. My personal background will be valuable because I see that the majority of these students are Black and Brown men, women, boys and girls. When I look at them, I see myself, I see my family members, I see my friends. Any of us could be where these students are now which makes me passionate about providing the best care for them that we can. I am a highly qualified nominee for this position because of my passion, dedication, and hardworking nature. I am also a good listener, a proven leader, and someone who demonstrates empathy, emotional agility and intelligence, and I am willing to work as hard as I can for this population and Committee. I can use my resources from my current work and from work I have done in the past. I have access to many spaces that others do not and I can see first-hand what is happening, what is needed, and how we can start to solve problems instead of just commenting on them.

My vision for the Committee is that the Committee brings together individuals and groups of people from different professional settings, personal passions, and educational backgrounds to solve problems that students in the care of DC are experiencing or have experienced. This Committee has one singular goal, to improve the educational and personal lives of these students. Even before the formal launch of the SCDC Coordinating Committee, the Office for Students in the Care of DC convened governmental and non-governmental stakeholders during the pandemic to address COVID-19 specific challenges for students in DC's care. These meetings were helpful and informative. I look forward to continuing that collaboration as the SCDC Coordinating Committee launches. I am excited to be a part the Coordinating Committee's larger group meetings with all the other Coordinating Committee members, as well as smaller sub-group meetings for specific areas and groups of students in the care of DC.

Thank you again, Chairman Mendelson for holding this hearing and to Mayor Bowser for nominating me for this appointment. I am available to answer any questions you may have.



OFFICE OF THE GENERAL COUNSEL

Council of the District of Columbia
1350 Pennsylvania Avenue NW, Suite 4
Washington, DC 20004
(202) 724-8026

MEMORANDUM

TO: Chairman Phil Mendelson

FROM: Nicole L. Streeter, General Counsel *NLS*

DATE: November 7, 2022

**RE: Legal Sufficiency Determination for Students in the
Care of D.C. Coordinating Committee Kesha
Fitzhugh Confirmation Resolution of 2022, PR24-
935**

The measure is legally and technically sufficient for Council consideration.

The proposed resolution would confirm the appointment of Kesha Fitzhugh, to the Students in the Care of D.C. Coordinating Committee, established by section 3 of the Students in the Care of D.C. Coordinating Committee Act of 2018, effective April 11, 2019 (D.C. Law 22-303; D.C. Official Code § 2-1599.02), as a parent, guardian, or foster parent of a student in the care of D.C. nongovernmental voting member for a term of 4 years.

I am available if you have any questions.

1 **COMMITTEE PRINT**
2 Committee of the Whole
3 November 15, 2022
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6

7 **A PROPOSED RESOLUTION**

8
9 24-935

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11 **IN THE COUNCIL OF THE DISTRICT OF COLUMBIA**
12
13 _____
14
15

16 To confirm the appointment of Ms. Kesha Fitzhugh to the Students in the Care of D.C.
17 Coordinating Committee.

18
19 **RESOLVED, BY THE COUNCIL OF THE DISTRICT OF COLUMBIA,** That this
20 resolution may be cited as the “Students in the Care of D.C. Coordinating Committee Kesha
21 Fitzhugh Confirmation Resolution of 2022”.

22
23 **Sec. 2.** The Council of the District of Columbia confirms the appointment of:
24

25 Ms. Kesha Fitzhugh
26 Douglas Road, SE
27 Washington, DC 20020
28 (Ward 2)
29

30 as a parent, guardian or foster parent of a student in the care of D.C. nongovernmental voting
31 member of the Students in the Care of D.C. Coordinating Committee, pursuant to section 3 of the
32 Students in the Care of D.C. Coordinating Committee Act of 2018, effective April 11, 2019
33 (D.C. Law 22-303; D.C. Official Code § 2-1599.02), for a term of four years.

34 **Sec. 3.** The Council of the District of Columbia shall transmit a copy of this resolution,
35 upon its adoption, to the nominee and to the Office of the Mayor.

36 **Sec. 4.** This resolution shall take effect immediately.